Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

NEW LAW COLLEGE, AHMEDNAGAR

FEEDBACK ANALYSIS REPORT-2022-23

Introduction

New Law College, Ahmednagar is one of the leading and progressive educational Institutes working in the rural area since 1970. It is affiliated to Savitribai Phule Pune University, Pune. The College has been accredited with "B" grade with CGPA 2.16 on four-point scale in 3rd cycle of reaccreditation by NAAC, Bangalore in 2018. The college has continuously upgraded and marked towards excellence in its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of passionate, dedicated teachers and committed supportive staff which is the backbone of the institution. The college has reached constantly its level of excellence due to the constant support and encouragement and participation of students from the visionary management, devoted and committed team of teaching and support staff and above all, affection from the society.

Policy

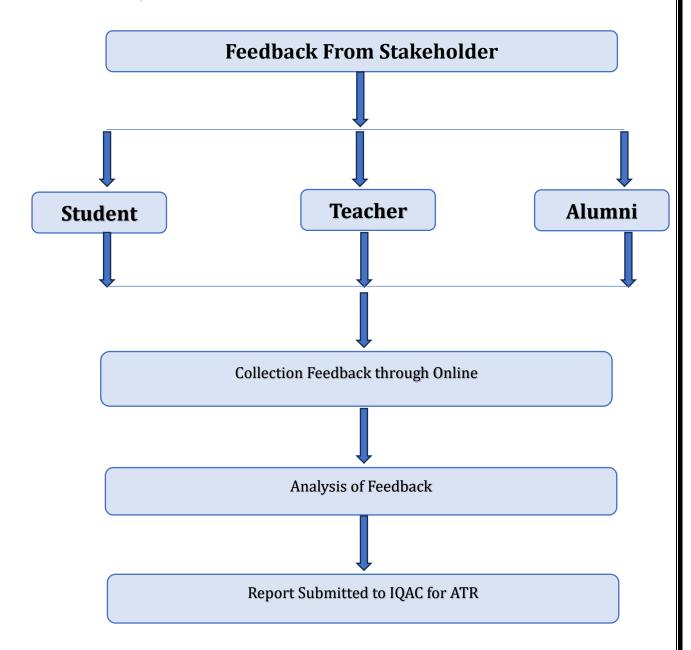
The feedback from stakeholders is necessary to improve the quality of education at institutional level. New Law College, Ahmednagar conducted surveys for the stakeholders of the institute to seek feedback on curriculum, teaching learning process. The process of obtaining the feedback will result in the involvement of relevant stakeholders in improving the content of syllabus, teaching and learning process. The committee of the college is responsible for design and administration of feedback survey. The IQAC decided to collect feedback from each student of college.

Objectives:

- Enhancing the student's experience of learning and teaching.
- Contributing to monitoring and review of quality and standards.
- Helping students reflect upon their experiences.
- Measuring student satisfaction.
- Contributing to staff development.
- Ensuring the effectiveness of course design and delivery.

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:



The members of committee are as follows:

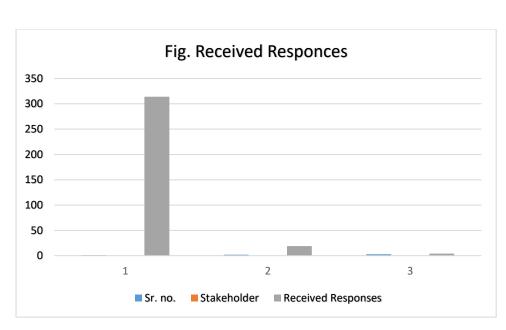
Sr. no.	Name of committee member	Designation	
1	Prof. M. M. Tambe	Principal	
2	Prof. Dr. B.D Pandhare	IQAC Co Ordinator	
3	Prof. P.C. Khule	Chairman	
4	Prof. N. L. Bambarse	Member	
5	Prof. S.M Pache	Member	
6	Miss. Kiran Mote	Member,	
		Student representative	

A questionnaire is designed by the committee for upgrading the formats for different kinds of feedback of students, teachers, alumni through an online mechanism. The feedback committee meets periodically and designs the same for different stakeholders i.e. of students, teachers, alumni, and employers. The feedback is collected through an online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The feedbacks collected from different stakeholders are:

Sr. no.	Stakeholder	Feedback
1	Students	Yes
2	Teachers	Yes
3	Alumni	Yes

Responses from different stakeholders:

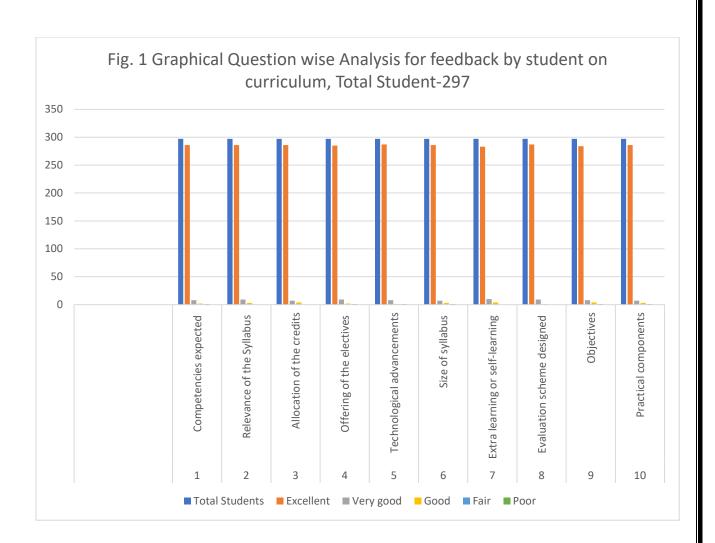
Sr. no.	Stakeholder	Received Responses
1	Students	314
2	Teachers	19
3	Alumni	4



Feedback Analysis Report

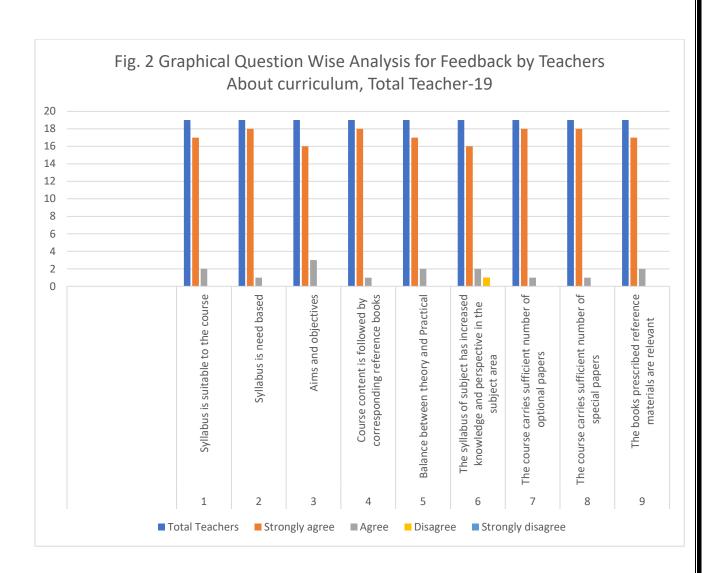
a) Feedback from Students: Feedback on curriculum has been submitted by 297 students for the academic year 2022-23. The following table is showing the different views of students regarding the teaching learning process.

Sr. No.	Particular	Total Students	Excellent	Very good	Good	Fair	Poor
1	Competencies expected	297	286	8	2	1	0
2	Relevance of the Syllabus	297	286	9	3	0	0
3	Allocation of the credits	297	286	7	4	0	0
4	Offering of the electives	297	285	9	2	1	0
5	Technological advancements	297	287	8	1	1	0
6	Size of syllabus	297	286	7	3	1	0
7	Extra learning or self-learning	297	283	10	4	0	0
8	Evaluation scheme designed	297	287	9	1	0	0
9	Objectives	297	284	8	4	1	0
10	Practical components	297	286	7	3	1	0



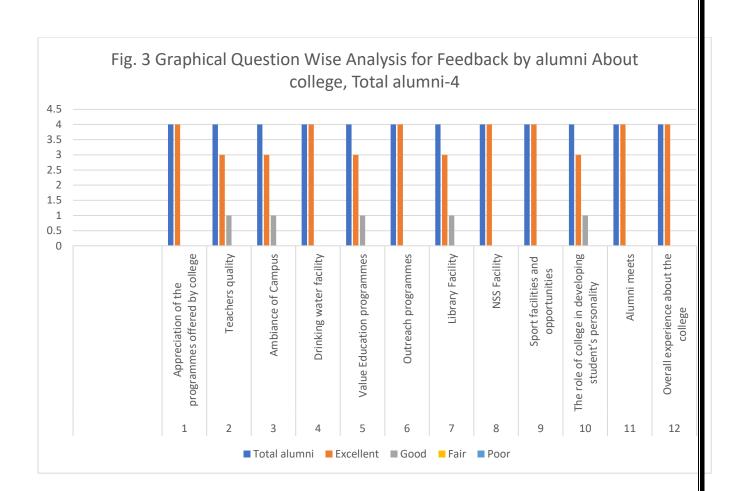
b) Feedback from Teachers: Faculties are also participating in the feedback process. During this academic year 19 Teachers have placed their views on curriculum development and deployment policy through feedbacks.

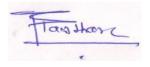
Sr. No.	Particular	Total Teachers	Strongly agree	Agree	Disagree	Strongly disagree
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1	Syllabus is suitable to the course	19	17	2	0	0
2	Syllabus is need based	19	18	1	0	0
3	Aims and objectives	19	16	3	0	0
4	Course content is followed by corresponding reference books	19	18	1	0	0
5	Balance between theory and Practical	19	17	2	0	0
6	The syllabus of subject has increased knowledge and perspective in the subject area	19	16	2	1	0
7	The course carries sufficient number of optional papers	19	18	1	0	0
8	The course carries sufficient number of special papers	19	18	1	0	0
9	The books prescribed reference materials are relevant	19	17	2	0	0



c) Feedback from Alumni: The institute is in continuous contact with alumni of all programs. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills-based programs. During this academic year, 4 alumni from different disciplined have responded to comment on curriculum development.

Sr. No.	Particular	Total alumni	Excellent	Good	Fair	Poor
1	Appreciation of the programmes offered by college	4	4	0	0	0
2	Teacher's quality	4	3	1	0	0
3	Ambiance of Campus	4	3	1	0	0
4	Drinking water facility	4	4	0	0	0
5	Value Education programmes	4	3	1	0	0
6	Outreach programmes	4	4	0	0	0
7	Library Facility	4	3	1	0	0
8	NSS Facility	4	4	0	0	0
9	Sport facilities and opportunities	4	4	0	0	0
10	The role of college in developing student's personality	4	3	1	0	0
11	Alumni meets	4	4	0	0	0
12	Overall experience about the college	4	4	0	0	0

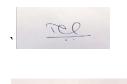






Dr. Pandhare B.D.







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