YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW LAW COLLEGE, AHMEDNAGAR
• Name of the Head of the institution	Tambe Machhindranath Malhari
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02412324074
• Mobile no	9226414066
• Registered e-mail	nlc70.ahmednagar@gmail.com
• Alternate e-mail	balasahebpandhare1143@gmail.com
• Address	Laltaki Road Delgigate AHMADNAGAR
• City/Town	AHMADNAGAR
• State/UT	Maharashtra
• Pin Code	414001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**Savitribai Phule Pune University**
• Name of the IQAC Coordinator		**Balasaheb Dashrath Pandhare**
• Phone No.		**02412324074**
• Alternate phone No.		**7083800759**
• Mobile		**09021544541**
• IQAC e-mail address		**nlciqac2021@gmail.com**
• Alternate Email address		**balasahebpandhare1143@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://newlawcollege.org/wp-content/uploads/2022/08/aqar-2020-21.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://newlawcollege.org/wp-content/uploads/2021/09/Academic-Calander-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**NA**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.61**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B**	**2.16**	**2018**	**26/09/2028**	**25/09/2023**

6.Date of Establishment of IQAC	**08/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**00**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`3`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`On 6th October 2021 Student of the College, Principal and Faculties interacted with Dr. Nipun Vinayak Director of RUSA Maharashtra State on the Future of Higher Education in India in New Arts Commerce and Science College, Ahmednagar Organized two days webinar from 10th and 11th December 2021 on wealth awareness programme for the students and teachers of college, where in Mr. Kunal Joshi certified finance and corporate trainer acted a s a Recourse Person On 22nd February 2022 to celebrate Marathi Bhasha Diwas a lecture on Mr. Chandrakant Palwe Writer and Poet was organized for the students of College. On 26th November 2021 Rally was organized to celebrate Constitution Day in association with District Legal Services Authority, Ahmednagar, Social Welfare Department and Social forums On 11th October 2021 Rally on Legal Awareness Programme was organized by NSS Department of the College in association with District Legal Services Authority, Ahmednagar`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`To Organize workshop on`	`Organized two days webinar from`

employment opportunities to law students	10th and 11th December 2021 on wealth awareness programme for the students and teachers of college, where in Mr. Kunal Joshi certified finance and corporate trainer acted a s a Recourse Person
To organize State level Elocution Competition	Com. Bapusaheb Bhapkar Inter-Collegiate State level Elocution Competition (Online) was organized by the College on 15th January 2022. Wherein 32 teams across the Maharashtra state were participated. This competition was inaugurated at the auspicious hands of Shri. Sahebrao Darekar Former, Member of Legislative Assembly, Ashti. In the presence of Adv. V.D. Atharepatil, Joint Secretary of AJMVPS as a president of the function. Shri. Mukeshdada Muley, Shri Jayant Ramnath Wagh, Trustee of AJMVPS. Ahmednagar.The Valedictory function was held in the Presence of Shri. Dadabhau Kalamkar Former Member of Legislative Assembly, Ahmednagar as a Chief Guest and Shri. Ramchandraji Dare Vice-President, AJMVPS as a president of the function. Dr. Vivek Bhapkar, Treasurer and Shri Arjunrao Pokale, Member Governing Council, AJMVPS, A.Nagar was also present for the valedictory function.
To organize State level Moot Court Competition	On 30th April and 1st May 2022 Justice S.B. Mhase Fourth State level Moot Court Competition was organized by the College. It was inaugurated at the auspicious hands of Hon'ble Justice Shri

	V.K. Jadhav Judge Bombay High Court. In the presence of Hon'ble Shri. Dr. Santosh Parchure, Director, Student Development Board, SPPU, Pune. Hon'ble Shri. Nandkumar Zawarepatil. President of AJMVP's was the President of the function. Inaugural ceremony was held in the presence of Adv. V.D. Atharepatil, Joint Secretary of AJMVPS, Adv. Deeplaxmi Mhase Patil, Adv. Vasantrao Kapre, Adv. Manikrao More, Adv. Satish Patil. Adv. Subhash Bhor, and Dr. B.H. Zawre, Principal, New Arts Commerce and Science College, Ahmednagar. On 1st May 2022, Prize distribution was held at the auspicious hands of Hon'ble Justice Shri S.C. More, Judge, Bombay High Court. Hon'ble Shri. R.H. Dare was the President of the function. Prize distribution ceremony was held in the presence of Adv. Deeplaxmi Mhase Patil, Adv. Manikrao More Adv. Subhash Bhor, Adv Madhameshwari Mhase, Rajeshwari Mhase, Shri. Dr. Santosh Parchure, Director, Student Development Board, SPPU, Pune and Principal M.M. Tambe.
To Organize Legal Awareness Camps	On 11th October 2021 Rally on Legal Awareness Programme was organized by NSS Department of the College in association with District Legal Services Authority, Ahmednagar
To encourage students to participate into Moot Court Competitions	Twemty Students of the College participated in State and National Level Moot Court competitions organized by different Law Colleges.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	18/01/2022

15.Multidisciplinary / interdisciplinary

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Law College, Ahmednagar is established in 1970. Gradually with BSL. LL.,B, BA.LL.B. and LL.B, UG and LL.M (Two Years). PG Programs alongwith Diploma in Labour Law and Labor Welfare,Diploma in Taxation Law,Diploma in Cyber Law were started so as to avail multidisciplinary higher education to deserving students. All UG and PG programs and Diploma Courses, except Diploma in Cyber Laws have university curriculum. As the institute is Affiliated to Savitribai Phule Piune University,Pune, College strictly follow its curriculum and academic calendar. issued by University. BA.LL.B and LL.B. Programme provides elective mechanism to select one optional subject during each semester while LL.M. have CBCS mechanism. At University level curriculamof BA.LL.B I and II consisit of subjcet from social scienec discipline such as Sociology, Political Science, Economics and General English which gives interdisciplinary approach to the Law Course.from BA.LL.B-III to V year, purely law subjects oriented curriculam is designed by the University..

Curriculam provided option to the student from third year onwards in fiver year course and from first year in three years course to select one optional course among five courses provided during each semester. Students can undertake BA. LL.B or LL.B. after twelfth and graduation respectively and at the same time they can take admission to one year diploma courses in labour law, taxationlaws and cyber law. Students of Last year nave a paper for Practical Training. Every year State level and National level conferences are organized in which students and teachers read their research papers. Also, debate and moot court competitions were organized each year at

the state level on different socio-legal issues. Students and teachers of all disciplines take interest in these activities. In this way, the college use maintains an interdisciplinary approach.

16.Academic bank of credits (ABC):

Being an affiliated college, we strictly follow the university curriculum and examination patterns. The college faculty is involved in paper setting, invigilation, and assessment work. For certificate courses, Value added courses, and bridge courses, we used to enter a memorandum of understanding with other institutes and implement such practices. In the coming days, as a part of preparedness for NEP, the institute has experienced staff for the Academic Bank of Credits (ABC).

17.Skill development:

The institution conducts value-added courses and add-on courses to train the students for the skills required for the profession. These skill-based courses are conducted by professionals based on the need of the industry. From the academic year, 2021-22 institutions conducted an online Internship program for last year's students to make them competent in court practice. the institution also conducts diploma courses on labor, taxation, and cyber laws. the institute has a well-established language lab wherein several skills of students get developed.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has a strategy to integrate the Indian knowledge system, Indian languages, and culture. During every academic year Institute prepares a semester-wise academic calendar to coincide with the university calendar. wherein different kinds of activities such as cultural programs, events, ceremonies days, and festivals were organized and celebrated in Marathi, Hindi, and English languages. . Marathi day on 27th February, Hindi day on 14th September, and English day on 23rd April every year. Every year we organize state-level elocution competitions in Marathi for intercollegiate students. Marathi, Hindi, and English languages are used during teaching and when necessary. The curriculum contains one course on the English language covering grammar of the language and literature. Law subjects are taught in the English medium whereas social sciences are taught in Marathi and English. For sake of understanding bilingual method is used. Language laboratory helps to learn Standard English pronunciations. Audio usual aids with language laboratory are also used for Marathi and Hindi. Teachers

are provided with apt IT infrastructure and ICT-enabled classrooms for effective curriculum delivery which also focuses on outcome-based education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute looks for the outcome of education through the alumni association. Alumni of the college are working in various fields. In alumni meetings, they forward their feedback which is taken into consideration by the institute. The course curriculum is designed by the university. Updates in the curriculum for outcome-based education is forwarded to the university through BoS member. The members of Alumni are all senior lawyers they use to place our students in their office as an intern and make them competent professional lawyers. The Alumni meet and parent meet are organized annually to discuss outcome-based education. The curriculum is not designed by the institute but the demand of alumni and parents is fulfilled through diploma courses and certificate courses career cautious students make demands of a particular content which is made general in certificate courses. Audio lecture center, Information Centre, Language Lab and workshops, seminars moot court, and elocution competitions organized by the institute insist on outcome-based teaching. similarly field visits and project work also facilitate outcome-based education.

20.Distance education/online education:

The institute already has a smart classroom to offer online teaching. All classes were taught online during the covid-19 pandemic. Teachers are engaged in using various online platforms like google meet, zoom and, and students make use of Google Classrooms, and you-tube channel of the college to listen to their teachers. The college organizes webinars on various topics. Institutes encourage faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. MoU with other agencies also supports distance communication. Since Academic Year 2021-22 institute entered a memorandum of association with the Asian school of cyber law and started an online diploma in cyber laws. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA, and Parent University is through the mail. The is in the process to start different certificate and diploma courses in online mode during upcoming years.

Extended Profile

1.Programme

1.1	100

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1481**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**758**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**164**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**14**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**24**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1123211**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum framed by Bar Council of India is implemented through Savitribai Phule Pune University, Pune at the Institutional level. The Institution does not have autonomy to design the curriculum. The Institution while implementing the said curriculum, class wise subjects are allotted to the concerned teachers in the staff meeting at the beginning of each semester. As per the said allotment, professor incharge of Time-table prepares detailed Time table in consultation with the Head of Institution. The concerned teachers prepare the plan for teaching of the subjects allotted to them and submit with Head of Institution. As per the teaching plan every teacher begins with teaching of concerned subjects. The teaching plan i.e. Lesson Plan contains the topics to be taught, required time for the same. It is also mentioned therein reference books and other study material referred by concerned teacher. The Head observes scrupulously the teaching of the concerned teacher as planned by the teacher and monthly review of the same is taken in monthly staff meeting.Thereby all the precautions are taken to ensure effective curriculum delivery to the students by sticking up to scheduled teaching plan accordingly.

06-03-2023 02:26:28

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://newlawcollege.org/category/notice/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

New Law College is a affiliated college of Savitribai Phule Pune University, Pune and as such follows a predetermined syllabus set by the parent University. The college innovates within these established academic structures, committed to providing holistic development for its students. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance of teaching session. For continuous growth, our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes. They are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation.The college employs technologically enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teachinglearning process. Experiential learning for the students through internships, projects, and field trips is specifically facilitated. College library provides access to a varirty of international and national journals, law reports, books etc as well as e-resources to strengthen the teachinglearning processes Besides its academic credentials, Smaller groups of students are created through whats apop, so that academic and other discussions are individualized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://newlawcollege.org/category/notice/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates at its level cross cutting issues relevant to gender, Environment and sustainability, Human values and professional ethics through the following subjects prescribed by the University as a part of its curriculum 1. The Law of Constitution in India :(LL.B.-I and BSL.LL.B.-III) In this subject the student is aware about the various constitutionalprovisions and issues relating to gender. The student gains knowledge about the fundamental rights, Directive Principles of State Policy, Role of various organs of the Government, functions of Judiciary and Executive. The students are also made aware about the recent issues under the constitution of India and Judicial Law Making in the same area. 2. Human Rights and International Law (LL.B. - II and BSL.LL.B.-IV) The aim of the course to enable the students to have the knowledge about gender related issues and protection of human rights of such group of persons. The student also understands regarding major areas of international human right law as well as application of human rights to the practical problems. The study of human rights also enables the student to appreciate the protection of human rights at domestic, regional as well as international level. 3. Environmental Law:LL.B. -II and BSL.LL.B.-IV

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

730

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://newlawcollege.org/wpcontent/uploads/2022/01/FAR-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://newlawcollege.org/wpcontent/uploads/2022/01/FAR-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1481

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

758

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute pays requisite attention to both the slow and advanced learners. We use to identify the slow learner students from the feedback given by the concerned class teacher. The slow learners are facilitated with study material, special guidance, remedial coaching, audio lectures, and language lab. The advanced learners are promoted through deliberate efforts by the concerned teachers. They are also promoted to use internet facility and resource materials. They were encouraged to participate in to Moot Court and elocution Competitions organized by the different colleges. The students of both the categories are identified on the basis of their passing percentage, classroom performance, regularity, punctuality and personal interactions.The institution adopts following strategies for facilitating slowlearners. It conducts remedial teaching through University grantcommission schemes under XIIth Plan on various subjects of law.Facility of Audio lecture centre has been made available by thecollege through which lecture in e form were provided to the students in their cell phones, pen drives, memory cards etc so that they can listen it at any time. The student welfare department of the college use to organize Special Guidance scheme every year wherein expert persons in different field were called upon to deliver lecture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1481	**25**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the law course is opted by the students who are from different streams therefore teaching methods of the law course are always learner-focused and learning-oriented depending upon the natureand contents of the law subject. Therefore all the teachers in the college employ different types of Student centric teachinglearning methods such as experiential learning, participative learning and problem solving methodologies.While adopting experiential learning method the college implements the curriculum provided by the Savitribai Phule Pune University, wherein the students of LL.B-III and BSL.LL.B-V have to participate in the Moot court activity as a part of practical training, where in they have to visit the Advocate office in order to understand the Interview Techniques adopted by the Advocate while conducting the interview of Client as well as pre trial preparation by the advocate further the subject of Drafting Pleading and Conveyancing also enrich the experiential learning of the students as it involve the assignment of drafting different kind of suits, criminal complaints, applications, appeals etc. the college use to organize different competitions and workshop in the form of Mock-Parliament, Mock-Court on the current legal topic.In order to implement the Participative learning method group discussion were held in the class

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty, being experienced in teaching, prefers to use various methods and a critical approach. Generally the teachers prefer the lecture method but it is not solely used in the class. It involves interaction and group discussion. This combination of interaction and group discussion with the lecture makes learning fruitful for students. This involves some scope for critical thinking. Similarly,

the faculty also uses the case study method wherein it is shown how law is applicable and how it is interpreted. This method helps the students develop critical thinking. In addition, debates are organized to provoke students 'thinking and make them their ideas expressly clear. Some teachers make use of the facility of projectors and teach using power point presentation. The college provides full support to the faculty for power point presentation. As a result of such methods and approaches, the students are actively involved in learning and we have received the positive feedback from them for using such methods.The faculties for LL.M. use to conduct open book test as innovative method of learning along with the presentations and class seminars. The students were encouraged to participate in Mock-trial and Mock Parliament as method of learning complex issues of law.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum of university internal assessment by the college has a limited scope in some of the subjects only it is

possible such as in case of Under Graduate courses in the subject of Practical Training for LL.B-III and BSL.LL.B.V and in Diploma in Labour laws and Labour Welfare internal assessment is done by the faculty in a transparent manner. The College use to give opportunity to students to raise their grievances if any. Similarly for the Post- Graduate Courses like LL.M. the internal assessment is done by the faculty for each subject. The transparency in terms of frequency and variety is achieved by the transparent assessment on the basis of student attendance in the class room for regular lectures and for field visits organized by the concerned teacher. The mark list of Preliminary examination is use to be prepared and displayed on the notice board every year. The manuscripts of the answer sheets of internal Examinations were made available to the students of LL.M.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The redressal of grievances regarding evaluation of the University exam is available in two ways viz. Verification of Marks and Revaluation of answer book by the University. Therefore the student may either opt for verification of marks or revaluation of the whole answer book. The students may submit his application within 15 days from the date of announcement of results to the Savitribai Phule Pune University, through the College. At college level the students are used to approach the concern subject teacher regarding the difficulty faced by him while study the subject. Moreover after conducting either the internal tests and reversionary lectures concerned teacher use to suggest regarding the writing method / techniques / skills of writing the answers as expected in the university exam. The separate examination committee is established under the chairmanship of College Examination Officer for this purpose.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes the program outcome, program specific out comes and course outcomes for all programs are communicated to the teachers in the staff meeting held at the beginning of every academic year as well was also stated to the students by each class teacher in the class itself and by displaying on the website of college, at interlalia provides for 1. Students will possess knowledge and understanding of substantive and procedural law. 2. Students will possess the ability to perform 1. Legal analysis and reasoning 2. Legal research 3. Problem solving 4. Written communication in the legal context 5. Oral communication in the legal context 3. Students will understand the exercise of proper professional and ethical responsibilities to clients and the legal system, and

4. Students will demonstrate the professional skills of counseling and negotiation needed for competent and ethical participation as a member of the legal profession. The College conducts internal assessment through tutorials and tests and presentations of students. The students are informed about how they have performed in the internal assessment through the interaction with them in daily classes and the marks in the tests are shown to them in the classes too.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of the attainment of program outcome, program specific outcome and course outcomes are evaluated at the institutional level in the annual Local management committee meeting wherein the result of each course as well as subject wise is discussed before the members of management present in the local management committee meeting. Thereafter the suggestions made by the members were taken in to account to improve the outcomes. Students will ultimately be evaluated on their knowledge of the legal system and legal concepts students will graduate with a broad knowledge of basic and other special areas of law such as civil, criminal etc.

Being the college of law majority of the students joins court practice once they pass out from the college; therefore their evaluation was also done by the alumni committee in the court. The course outcome also evaluated on the basis of number of students who joined the judicial services, those who working as a academicians in different colleges and those who joined regular court practices. We insist upon fruitful outcome through the law course as student may secure specific positions like judge, legal advisor, law officer, Public Prosecutors, Professors in Law etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

429

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://newlawcollege.org/wp-content/uploads/2021/11/Student-Satisfaction-Survey-on-Teaching-Learning-Process-2021-22-Google-Forms.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institutehas created an ecosystem for thestudents and teachers to exploretheir new ideas and sharing of knowledge with othersin their areas of interest. Students with creative ideas approach the their classteachers who are guiding them in their work and later their work is presented in competitions/seminars/Elocutions conducted by the different colleges . The Research Committee and Moot Court Association of the College inculcate research culture among the Students and encouraging for novel thinking. This platform provides an opportunity for expression of academic talent and promotes interaction among academia. College has taken inventivesteps towards developing ecosystem for innovations and knowledge sharing methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The overall aim of N.S.S. as envisaged is to give extensive dimensions to the higher education system and orient the studentyouth to community service while they are studying in

educationalinstitution.Special winter camps are organized with the aid of village panchayat and students participate in cleanliness drive. Tree plantation programs, creating legal awareness among rural people through the lectures of eminent Advocates. Also create awareness among rural people about environmental protection and soil and water conservation program there by increasing the productivity of soil and efficient effective utilization of natural resources and directing rural people towards sustainable development. Under regular scheme various activities like blood donation camp, College cleanliness and survey of children who are deprived from primary education and effort to bring them in the stream of education.We have set up a separate Legal Aid Clinic to provide free legal aid and assistance to the poor, women and needy people and more particularly spreading legal literacy among illiterate group of people who have denied access to justice because of poverty and unawareness. Legal aid clinic is organized with the aid of District Legal Services Authority, Ahmednagar with the participation of village panchayat and NGOS. We organize seminar and symposia on current and burning issues for which eminent scholars, leading lawyers, judges and social workers are invited for the guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

350

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a separate three storey building of 7360 Sq. ft. with 17 spacious classrooms with blackboards, podium and assembly hall with platform along with other teaching aids. The first twofloors and premises of the college are under CCTV Surveillance. The building is used to conduct regular University examinations. The Library has adequate text books and reference books, journals and periodicals, audio-video cassettes, current and back volumes of Law Reports, databases of Supreme Court and High Court cases and Central and State legislations. It is fully equipped to cater to the needs of the students, staff and legal practitioners in Ahmednagar.The college has an Information Center with seventeen computers and with broadband internet connectivity with 100mbps.A photo copying facility is available in the library for the students and staff.A

generator and inverter backup is provided to ensure continuous electricity supply.The institution has separate well-equipped Assembly Hall with a capacity of 350 students.Five class rooms in the college are equipped with Power point projector and screen to deliver ICT enabled lecture along with five laptops to facilitate power point presentations..The college has a language lab,Moot Court Hall,NSS office etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Assembly Hall is used for cultural and social functions like moot court competition, seminars, workshops, cultural activities and discourses of well-known public figures. The institution has its own public address system of high quality. A separate office for Sports and separate gymkhana is provided with adequate provision for storing sports equipments. The college shares playgrounds for sports like cricket, football, volleyball, kabaddi, basketball and amenities for indoor games like wrestling, boxing, chess and so on with the sister institution. The state of art sports equipments are made available to the students. The college shares with the Ahmednagar Municipal Corporation a swimming pool situated apposite college main gate. The pool is equipped with water purification plant. The college has set up a state of the art gymnasium equipped with a big mirror, 6 station gyms, treadmill, weight lifting set and a music system

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated, using integrated library management system. The New Law College Library is using SOUL-2.0 software. The OPACfacility is available to the client (Faculty Members, students, administrative staff, daily visiting scholars, researchers, advocates, judges). Retrospective conversion is in progress. Data entries of total 25748 titles have been made. Remaining 4000 titles will be entered in the data base. From the next academic year circulation will be carried out with the help of soul software.Library is automated, using integrated library management system. The New Law College Library is using SOUL-2.0 software. The OPAC facility is available to the client (Faculty Members, students, administrative staff, daily visiting scholars, researchers, advocates, judges). Retrospective conversion is in progress. Data

entries of total 25748 titles have been made.Remaining 4000 titles will be entered in the data base. From the next academic year circulation will be carried out with the help of soul software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an Information Center with seventeen computers and with broadband internet connectivity with 100mbps speed to meet various academic needs of the students and staff.The institution has separate well-equipped Assembly Hall with a capacity of 350 students for its academic, co- -curricular and extra-curricular activities. LCD projector and laptop can be set up in the Hall for presentations of resource persons.Five class rooms in the college are equipped with Power point projector and screen to deliver ICT enabled lecture along with five laptops to facilitate power point presentationsThe institution upgrades the IT facilities with the changes in information technology, as and when required. The existing computer systems and WI-FI was annually updated with adequate provision for up gradation and maintenance such as installation of Anti-virus software (NP).The parent institution appointed Mr. Matkar the qualified and trained hardware engineer. He makes periodical visits to our college to repair and maintenance and provides other service to the college regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the infrastructural development and maintenance activities are monitored by the Building and Maintenance Committee. The parent institution has appointed full time engineers, architects, technician etc. to look after the construction and developmental work at the central level. Necessary assistance is provided to the college whenever required.The Office Superintendent of the college is supervises and maintain the premises and infrastructure of our institute. In addition a team of gardeners, sweepers, electricians, plumbers and carpenters are employed by parent institution. The Security of the infra structure is provided through professional security agency by parent institution. The building advisory committee periodically reviews the maintenance of infrastructure. The College provides for budgetary allocation for the periodic

cleaning, repairs, painting and renovation. Experts from the sports department maintain the play ground and sports facilities along with the sister institution. A computer technician has been appointed by the parent institution to maintain the computers and information center by making annual maintenance contracts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

371

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a separate students' council that works as a bridge between the students and administration. This helps in promoting a healthy atmosphere in the college. Every class is represented by a class representative, selected on merit basis. The Class representative, Cultural representative, Ladies representative, sports & cultural representative elect the General Secretary democratically. All the members and office bearer of the Students' Council are elected as per norms. They monitor and coordinate various activities of councils. Representatives of student councils monitor various academic and cultural events in the college. The student Council is constituted after due election as per the notification and guidelines of University and Maharashtra University Act. The councils organizes various socio-cultural activities for the students such as teachers' day, sports activities like baseball, cricket, chess, etc The college has provision for funds for the programs to be organized by the council. The councils are governed by regulations of Savitribai Phule Pune University, Pune. The whole process is transparent without any involvement of any kind of funding agency. The college provides students with opportunities to participate in various academic and administrative bodies at college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Association of former students of our college was formed in the year 2000-2001. The meetings were held twice in each academic year. Issues were discussed regarding communication with alumni, role of the alumni in the development of the college; job opportunities to the students. The college has strengthened the activities of Alumni Association. The association is conducting lectures on procedural laws and other important law subjects. It contributes through its Activities in institutional academic development. It can be summarized as below. 1) It facilitates in arranging guest lecturers of JMFC senior judicial officers for the students with the help & placement cell. 2) Special lectures of senior practicing lawyers are also arranged. 3) The alumni, who are practicing lawyer, make available their offices & facilitate practical training The college has constituted Alumni Committee. The IQAC takes help from the committee in order to enhance the quality of this institution. It helps in arranging advocate chamber visits of the students. Alumni guide the students on different legal issues, in preparation for JMFC examination etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION Tejo Si Tejo Mein Dehi i.e. "I will burn my life to enlighten the life of others"

MISSION

1. To provide opportunities in legal education especially to the socially underprivileged and economically weaker sections of the society.

2. To empower the masses through quality legal education.

3. To impart basic knowledge and develop skills, aptitudes and competencies to meet the future challenges.

4. To instill research culture and positive attitude for the progress and development of the nation.

5. To bridge the gap between theoretical knowledge and professional practice in law.

The Institute is run by charitable trust established in the year 1918 and registered under the Societies Registration Act, 1860 by name of Ahmednagar Jilha Maratha Vidya Prasark Samaj. The parent society constituted the College DEvelopment Committeeis consisting of 15 members chaired by the President of the parent society trust.

The meetings of the said Local Managing Committee held oncein a year. In the business of the meeting academic and related issues with future planning of the Institute are discussed. The suggestion, recommendation and future planning resolved therein enable the Institute to cope up with day today development in academia and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Head of Institute leads the teaching and non-teaching staff towards achieving the desired goals in pursuance of vision and mission of the Institute. The Head supervise day today functioning of the Institute. The institute for its internal day today functioning and administration decentralized the powers and authorities of the Head and distributed it among different cells and committees constituted at institutional level for smooth and effective functioning of the Institute. These Cells and the Committees consist of the Internal Quality Assurance Cell, Admission Committee, Student Welfare Committee, Women WelfareCell, Cultural Activities Committee, Anti Ragging Committee, Students Grievances Committee, Women Grievances Redressal Committee, Library Committee, Building and Maintenance Committee, Moot-Court Association and so on. The faculty members, administrative staff, the representative of the management including the social workers, alumni, stake holders from society are given representation on these committees and cells. These committees and cell assigned the different works and are given the powers to take a decision as and when the confronted with the grievances in respective areas. Thereby the powers of management of the Institute are decentralized and made more participative which enables the Head to run the Institute effectively and smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The curriculum framed by Bar Council of India is implemented through University at the Institutional level. To implement the said curriculum, subjects are allotted to the concern teachers in the staff meeting at the beginning of each semester and accordingly, professor in-charge prepares detailed Time table in consultation with the Head. The concerned teacher prepares the plan for teaching of subject allotted to him. As per the teaching plan every teacher begins with teaching of the concerned subject. The teaching plan itcontains the topics to be taught, required time for the same. It is also mentioned therein reference books and other study mateial referred by concerned teacher. The Head observes scrupulously Self Study Report of AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW LAW COLLEGE the teaching of the concerned teacher as planned by the teacher and monthly review of the same is taken in monthly staff meeting. The institute being affiliated to the University has to stick up with the academic programmes time to time introduced by the University. The institute does not have autonomy to interfere in the said academic programmes. Therefore, it becomes difficult to maintain academic flexibility and also to introducenew courses at institutional level.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is run under the aegis of Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar registered under the Societies Registration Act, 1860. The Executive Committee of the parent society consists of office bearers and trustees all are eleven in numbers. The executive committee assisted by the Governing Council which comprises 21 members including office bearers and members of the executive committee. The Hon'ble Secretary looks in to day today administration of the parent society. At the Institutional level as prescribed under the University Act, the College Development

Committee consists of fifteen members out of them are two teachers, one administrative staff member, one alumni, one social worker, one educationalist, one entrepreneur and the member of the executive committee and the governing council given a representation. The CDC chaired by the Hon'ble President of the executive committee and the Head of the Institute is ex-officomember secretary of the CDC. The function of the CDC is to supervise and monitor functioning of the Institution. The CDC hold minimum two meetings in a year and also hold additional meetings as and when necessary. The policy decisions and the future planning decided by CDCThe CDC vested with the powers for supervision.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution itself has introduced "Sevak Kalyan Nidhi" to the faculty for granting loans, grants and so on. The said society reimburse entire loan amount in case of death of the member. The college teaching and non- teaching staff are also allowed to become

members of Secondary Teachers Society. The said society also grants loans i.e. educational, housing and emergency loans. The parent institution gives NOC to the said society of staff to facilitate the immediate and long term loan. The college staff also availing the Governments Provident Fund Scheme and Contributory Provident Fund and medical reimbursements. The various facilities to the teaching and non-teaching staff to maintain efficiency in the working environment through the facilities like – The Canteen facilities are availed from the sister institution at concessional rate to the faculty and staff. The institution facilitates the reimbursement of the medical expenses of the faculty, staff and their dependents as per government norms. Thus all the above efforts of the institution ensures staff wellbeing, motivation and satisfaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the teaching faculty is appraised by way of career advancement scheme introduced by the university grant commission at the time of implementation of the VIth pay recommendations. Every teacher had to prepare Academic PerformanceIndex (API) for every academic year consisting of teaching learning activities, co-curricular extension and

professional development related activity and research and academic contributions. On the basis of this appraisal system the committee appointed by the university assesses the API of each faculty and appraise the performance and recommend promotion of the faculty. The attempt was also made to evaluate the teacher's performance through student's feedback at institutional level. Their performance is observed by the Principal and representatives of the management. Appraisal of the non-teaching staff is done on the basis of confidential reports prepared by the Principal and submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, The accounts of the college are audited regularly by registered chartered accountants. The institution developed its own audit mechanism under which the CA appointed by the parent institution. He audits the accounts of the institution at the end of each financial year. The internal audited statement will be audited by the Joint Director of Higher Education and Senior Auditor appointed by the Government of Maharashtra at the end of every financial year. Moreover the auditors of Accountant General also audit the accounts of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives grant in aid from the state government. The institution does not accept donations linked with admissions to the various courses. However, our parent institution being a charitable trust receives donations for its philanthropic activities. The adequate budgetary provision is made to cover the day to day expenditure of the institution. The budgetary resources are fully utilized to fulfill the institutional mission and to offer quality programmes. In the budget the provision for seminar, workshop, conferences to be organized for the students are made every year. Moreover the provision is made for sending the student to various competitions namely – State and National level Moot Court Competitions, Elocution competitions, Sport Competition and so on. Besides the college is making provision every year to meet part of the remuneration to be paid to students engaged in Earn and Learn Scheme. The University Grant Commission, University of Pune and theCollege itself are major budgetary resources to fulfill the institution's mission and offer quality programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has set up an Internal Quality Assurance Cell which takes care of quality of education in respect of teachinglearning, library, infrastructure and activities and overall development. So

the quality of education is assured by the following policy statement: a) Mobilizing the learning resources and making teaching learning studentcentered using various techniques and methods b) Augmenting infrastructural facilities every year with the allocation in the budget c) Promoting the participation of the teachers and students in research and the publication of their research work d) Maximizing the use of ICT and other source materials based upon it e) Inculcating a sense of morality and humanity among students f) Conducting extension activities in the interest of the society The policy statement has contributed in enhancing the quality assurance processes: a) Enhanced teachers'ability to do research and publish articles in various national and international journals b) Learning resource materials are being increased every year and ICT tools have also increased for teaching and learning c) Implementation of systems and processes in respect of academicand administration d) Extension activities have also received importance along with academic activities and students have a chance to acquire various life skills and values of life e) Created a good educational environment in the premises conducive to the learning needs of the learners f) Helped in coordinating alumni, students, staff and other stakeholders for various activities and programmes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has set up some mechanisms to review the teaching learning process and to make changes and improve upon it. To make teaching learning effective, the Principal plays a supervisory role.

a) The faculties are supposed to prepare teaching plans of individual subjects and conduct teaching as per the teaching plans so that the curriculum is completed on time. At the same time the teaching plans are helpful to understand the progress of teaching the allotted subjects. b) The teachers keep diaries to record the classes conducted bythem. The diaries are after every fifteen days checked by the Principal to make sure that the classes are being conducted regularly and the syllabus gets over on time and if necessary, she can allow teacher to conduct more classes after the

scheduled hours. c) The Principal holds monthly meetings and reviews the activities of the month along with the progress in teaching. d) The teachers hold discussion about their overall performance in teaching and the students' aptitude to acquire new knowledge. By this means the peers can help each other to improve upon their performance. e) There is another mechanism of feedback which is collected from students in every semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution believes in promoting student diversity in all Degree and Diploma programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the

government of India guidelines. Institute promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates in the degree and diploma programmes. Fifty per cent of seats are reserved for backward classes and thirty percent to female candidates. Institute shows gender sensitivity by providing safety and security, counseling and common room. Safety and security of girl students is maintained by creating Anti Ragging Committee, Women Grievance Cell. Ragging in college campus is strictly prohibited. Women Grievance Cell entertains grievance of students (Girl) and accordingly action is taken against wrong doers. Anti-ragging rules are displayed at conspicuous place in college campus. Common rooms are available separately for female students. Similarly personal counseling is made available by organizing workshops/events by experts on personality development, safety and security, personal care and health etc. By providing these facilities female students are trained for their safety and personal care.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has made provision for management of waste. The cleanliness is maintained in Institute campus and in classrooms regularly. The adequate numbers of dustbin are provided in the Institute campus. Wastage is collected by separating as solid wastage and liquid wastage and it is given for disposal to Municipal Corporation. Drainage system is maintained for liquid wastage. Twenty four hours water facility is available in Institute campus for cleanliness

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College organizes national festivals and birth and deathanniversaries of National heroes and great personalities, who contributed to human value, national value and social cohesion. These festivals and anniversaries, birth and death, are observed in presence of teaching staff and students on every anniversary principal address contribution made by these great personalities to staff and students. In every year college organizes national festivals like 26 January, 15 august etc. as well as birth anniversaries and death anniversaries of shri. Chatrapati Shivaji Maharaj, Mahatma Gandhi, Dr. Ambedkar Babasaheb, Mahatma Jyotiba Phule, Savitribai Phule, Rajiv Gandhi, Rajmata Jijau, Mahavir jayanti, Rani Laxami bai, Pandit Jawaharlal Nehru, Bal Gangadhar Tilak. By organizing these anniversaries and festivals life style of these great personalities, their contribution to good social conduct social peace their affinity to nation and society etc. are remembered as lesson to be followed by students and staff in their activities. File Description Documents Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes national festivals and birth and death nanniversaries of National heroes and great personalities, who contributed to human value, national value and social cohesion. These festivals and anniversaries, birth and death, are observed in presence of teaching staff and students on every anniversary principal address contribution made by these great personalities to staff and students. In every year college organizes national festivals like 26 January, 15 august etc. as well as birth anniversaries and death anniversaries of shri. Chatrapati Shivaji Maharaj, Mahatma Gandhi, Dr. Ambedkar Babasaheb, Mahatma Jyotiba Phule, Savitribai Phule, Rajiv Gandhi, Rajmata Jijau, Mahavir jayanti, Rani Laxami bai, Pandit Jawaharlal Nehru, Bal Gangadhar Tilak. By organizing these anniversaries and festivals life style of these great personalities, their contribution to good social conduct social peace their affinity to nation and society etc. are remembered as lesson to be followed by students and staff in their activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes national festivals and birth and death anniversaries of National heroes and great personalities, who contributed to human value, national value and social cohesion.These festivals and anniversaries, birth and death, are observed in presence of teaching staff and students on every anniversary principal address contribution made by these great personalities to staff and students. In every year college organizes national festivals like 26 January, 15 august etc. as well as birth anniversaries and death anniversaries of shri. Chatrapati Shivaji Maharaj, Mahatma Gandhi, Dr. Ambedkar Babasaheb, Mahatma Jyotiba Phule, Savitribai Phule, Rajiv Gandhi, Rajmata Jijau, Mahavir jayanti, Rani Laxami bai, Pandit Jawaharlal Nehru, Bal Gangadhar Tilak. By organizing these anniversaries and festivals life style of these great personalities, their contribution to good social conduct social peace their affinity to nation and society etc. are remembered as lesson to be followed by students and staff in their activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best institutional Practice I Title of practice Audio Center and E-Book The college made available course vise audio lectures of 3 years and 5 years Law Course in Audio Center. Where in the blind students avail the facility of audio lectures. To make available this facility separate computer and audio system with head phone are provided in separate rooms in library. At the same time students other than blind students who miss the lectures are offered these audio lectures to get download in memory card and pen drive and thereby they can listen and enjoy these lectures by this way. Uniqueness of this practice lies in the fact that visually impaired students can feel comfortable by listening to lectures through audio system.

Best practice II The Book Bank Scheme The objective of the book bank is to make available the set of the Text books as per the curriculum at the commencement of each semester to all the students who requests for the same. The prices of the Law Books are costly as compare to the text books of other disciplines. Therefore, the students usually do not purchase these books and use the books through the lending facility of the library.

File Description	Documents
Best practices in the Institutional website	https://newlawcollege.org/wp-content/uploads/2021/12/Best-Institutioanl-Practices-Details.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College maintains distinctiveness by the use of informationcommunication technology C.C.T.V. System. Many students are from rural area. College provides legal education to these students by applying modern techniques in the form of I.C.T. for teaching to students. Besides this, college adopted practice of phoenix library Pune, regarding book reviews, new arrival of books, editorial articles, comments appeared in news paper those are displayed on college notice board. Similarly news paper clippings are affixed on front side of books so that students would read that book. College has book bank for students. A set of text books and reference book is given to students. Books are costly but student

are benefited through this book bank because they cannot purchase costly books.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The IQAC helps to develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the College. To promote innovative practices to continually improve the effectiveness of the teaching learning experiences of the staff and students. To strive to realize the mottoes of the College through the best possible implementation of the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination. To ensure a learner centric environment equipped with the latest techniques and technologies of teaching, researching and sharing knowledge. The many initiatives of college and IQAC can be summarized as under: 1. To operate an internal SMS system as a part of MIS. Sending all notifications to the stakeholders of the college through SMS, also to display important notifications at different locations through digital display. 2. Online Admission for both UG and PG levels. Ensuring fair admission in compliance with the Govt. and University policy. 3. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college . 4. Computer Training for thenon – teaching staff of the college