

Extended Profile Deviations

Metrics Level Deviations

HEI Name : AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW LAW COLLEGE

Assignment Date : 09/05/2018

Number of Clarifications : 66

AISHE ID : C-41858

Last Date : 24/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/1.1.3_1516687740_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	3	3	3	<p>Provide nomination letter of such boards OR any other supporting documents.</p>	<p>See the document attached herewith</p> <p>Supporting Document: Members of BOS etc pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_96id_Members of BOS etc pdf.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
0	0	3	3	3										
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/1.2.2_1515321220_538.xlsx)</p>	<p>Provide minutes of Academic council or BOS meetings /brochure of programs in which CBCS/ Elective course system has been implemented for 2016-17.</p>	<p>The Institute Implement the Syllabus Prescribed by the University. The Brochure of The Programme is Attached herewith</p> <p>Supporting Document: two-year-LLM-cr edit-system-syl labus-2014-15-1 3-10-15.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_93id_two-year-LLM-credit-system-syllabus-2014-15-13-10-15.pdf)</p>	No Change										

<p>1.2.3</p>	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 237 991 337"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>145</td> <td>201</td> <td>202</td> <td>250</td> <td>219</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 383 991 483"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>960</td> <td>1123</td> <td>1190</td> <td>1049</td> <td>1087</td> </tr> </tbody> </table> <p>Remark : Supporting document provided by HEI does not match.</p> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/1.2.3_1515321152_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	145	201	202	250	219	2016-17	2015-16	2014-15	2013-14	2012-13	960	1123	1190	1049	1087	<p>Provide supporting documents for the same.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>PDF All Course Student List 2012 to 2017.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_95id_PDF All Course Student List 2012 to 2017.pdf)</p>	<p>Changed After Clarification</p>
2016-17	2015-16	2014-15	2013-14	2012-13																				
145	201	202	250	219																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
960	1123	1190	1049	1087																				
<p>1.3.2</p>	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/1.3.2_1515321086_538.xlsx)</p>	<p>Provide Brochure or any other document relating to value added courses.</p>	<p>As the Institute imparts the Syllabus of the University, therefore the copy of the syllabus providing value added courses imparting transferable and life skills, is attached herewith</p> <p>Supporting Document:</p> <p>Syllabus of Law.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_99id_Syllabus of Law.pdf)</p>	<p>No Change</p>																				
<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 199</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/1.3.3_1515320967_538.xlsx)</p>	<p>Provide Internship completion certificate from the organization where internship is carried on (any 10) OR Structure of curriculum containing filed visit or internship.</p>	<p>Structure of Curriculum containing field visit or internship</p> <p>Supporting Document:</p> <p>B.S.L.,L.L.B. Practical Training Examination.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_100id_B.S.L.,L.L.B. Practical Training Examination.pdf)</p>	<p>No Change</p>																				

1.4.1	<p>Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise HEI Input : E.None of the above</p> <p>Attached Documents :</p>	<p>Provide the link to website/report of Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus 2016-17 and 2014-15.</p>	<p>No Structured feedback on curriculum is taken</p>	No Change										
1.4.2	<p>Feedback processes of the institution may be classified as follows: HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://www.newlawcollege.org)</p>	<p>Provide report/brochure of feedback collected and action taken by the institution.</p>	<p>Feed Back Report of the Academic Year 2012-13 to 2016-17</p> <p>Supporting Document: FAR 2012-2017.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_102id_FAR_2012-2017.pdf)</p>	No Change										
2.1.1	<p>Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 881 989 979"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.1.1_1515323301_538.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.1.1_1515151461_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	2	7	5	<p>Provide domicile certificate of any 5 student. OR Previous degree/Matriculation / HSC certificate.</p>	<p>No domicile certificate is taken by the institute from the studnets</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
0	0	2	7	5										

2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>956</td> <td>1123</td> <td>1190</td> <td>1049</td> <td>1086</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1200</td> <td>1500</td> <td>1500</td> <td>1500</td> <td>1500</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1200</td> <td>1560</td> <td>1560</td> <td>1560</td> <td>1560</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1200</td> <td>11560</td> <td>1560</td> <td>1560</td> <td>1560</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1200</td> <td>11560</td> <td>1560</td> <td>1560</td> <td>1560</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.1.2_1515151512_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	956	1123	1190	1049	1086	2016-17	2015-16	2014-15	2013-14	2012-13	1200	1500	1500	1500	1500	2016-17	2015-16	2014-15	2013-14	2012-13	1200	1560	1560	1560	1560	2016-17	2015-16	2014-15	2013-14	2012-13	1200	11560	1560	1560	1560	2016-17	2015-16	2014-15	2013-14	2012-13	1200	11560	1560	1560	1560	<p>Supporting document provide by HEI does not match. Provide Admission notice published in the website of HEI against sanctioned strength OR IQAC analysis report on demand ratio of programs that is duly placed in</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>PDF All Course Student List 2012 to 2017.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_104id_PDF All Course Student List 2012 to 2017.pdf)</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																																																		
956	1123	1190	1049	1086																																																		
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1200	11560	1560	1560	1560																																																		
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>230</td> <td>235</td> <td>240</td> <td>230</td> <td>238</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.1.3_1515322992_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	230	235	240	230	238	<p>Please resubmit excel Number of actual students admitted from the reserved categories year wise during the last five years. Provide Copy of letter issued by state govt. Indicating the reserved categories to be considered as per</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>CET PDF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_105id_CET PDF.pdf)</p>	No Change																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																																		
230	235	240	230	238																																																		

2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.2.2_1519736000_538.xlsx)</p>	<p>Provide the appointment letter of 3 UG and 2 PG teachers for 2016-17.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>3 UG and 2 PG pdf appointment order-min.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_107id_3 UG and 2 PG pdf appointment order-min.pdf)</p>	No Change
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 3</p> <p>DVV suggested Input : 1</p> <p>HEI clarification Input : 1</p> <p>Recommended Input : 1</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.2.3_1515323668_538.xlsx)</p>	<p>Supporting document provide by HEI does not match. Provide copy of certificate of differently abled students on rolls or any other document submitted by institution to a government agency or copy of certificate from</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>suryawanshi disability certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_108id_suryawanshi disability certificate.pdf)</p>	HEIs Clarification Accepted
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 20</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.3.2_1515151791_538.xlsx)</p>	<p>Provide photos/link of the institute website showcasing teachers using ICT for effective teaching with Learning Management Systems (LMS) for 2016-17.</p>	<p>The institute has not maintained photo graph showing teachers using ICT</p> <p>Supporting Document:</p> <p>TEACHER WITH ICT-ilovepdf-co mpressed123.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_110id_TEACHER WITH ICT-ilovepdf-compressed123.pdf)</p>	No Change

2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Year wise list of number of students, full time teachers and students to mentor ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.3.3_1515152367_538.xlsx)</p>	<p>Provide the minutes of the meetings between mentor and mentees for 2016-17 or copy of circular pertaining the details of mentor and their allotted mentee for 2016-17.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">Allotment of mentee to the mentor (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_111id_Allotment of mentee to the mentor (1).pdf)</p>	No Change
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.4.1_1515152478_538.xlsx)</p>	<p>Provide appointment letters of Prof. Vijay Kumar Eknath Shinde, Prof. Balasaheb Dashrath Pandhare, Prof. Rameshwar Barku Dusunge, Prof. S. E. Rajale, Prof. Girish Annasaheb Hirde, Prof. Atul Lalasaheb More</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">2.4.1 pdf-min.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_113id_2.4.1 pdf-min.pdf)</p>	No Change

2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 191 991 293"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="231 337 991 440"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="231 483 991 586"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 646 991 748"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.4.2_1515152564_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	1	1	0	2016-17	2015-16	2014-15	2013-14	2012-13	3	3	3	2	1	2016-17	2015-16	2014-15	2013-14	2012-13	3	2	3	2	1	2016-17	2015-16	2014-15	2013-14	2012-13	3	2	3	2	1	<p>Please resubmit excel sheet as the data does not match with the supporting documents. Provide list of full time teachers with Ph.D and Ph.D certificate of any 5 full time teachers.</p>	<p>See the document attached herewith</p> <p>Supporting Document: Ph. D. pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_114id_Ph. D. pdf.pdf)</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																																								
0	1	1	1	0																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
3	3	3	2	1																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
3	2	3	2	1																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
3	2	3	2	1																																								
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation,dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.4.3_1515152686_538.xlsx)</p>	<p>Provide service records of Prof. Rameshwar Barku Dusunge, Prof. Vijay Kumar Eknath Shinde, Prof. Balasaheb Dashrath Pandhare, Prof. S. M. Pache, Prof. Raosaheb Dashrath Bhawal, Prof. S. E. Rajale.</p>	<p>See the document attached herewith</p> <p>Supporting Document: Service book Combine pdf-min.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_115id_Service book Combine pdf-min.pdf)</p>	No Change																																								

2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 237 991 337"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.4.4_1515324194_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	1	2	3	<p>Please resubmit excel sheet as the data does not match with the supporting documents. Provide e-copy of award letter of achievemnet.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">Prof. Shinde and Prof. More</p> <p>Sir award.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_116id_Porf. Shinde and Prof. More Sir award.pdf)</p>	No Change																														
2016-17	2015-16	2014-15	2013-14	2012-13																																								
0	0	1	2	3																																								
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 597 991 698"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="231 743 991 844"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>01</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="231 889 991 990"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 1052 991 1153"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.4.5_1515152795_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	01	01	01	01	01	2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	00	01	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	01	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	01	<p>Please resubmit sheet as the data does not match with the supporting documents. Provide domicile certificate teacher from other states.</p>	<p>Teacher from other state was retired on 30 May 2017 therefore it is not possible to submit his domicile certificate</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																																								
01	01	01	01	01																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
00	00	00	00	01																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
0	0	0	0	01																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
0	0	0	0	01																																								

<p>2.6.3</p>	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 148</p> <p>DVV suggested Input : 150</p> <p>HEI clarification Input : 148</p> <p>Recommended Input : 148</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 305</p> <p>DVV suggested Input : 307</p> <p>HEI clarification Input : 305</p> <p>Recommended Input : 305</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/2.6.3_1515152863_538.xlsx)</p>	<p>Supporting document provide by HEI does not match. Provide Annual report from examination section highlighting pass percentage of students in 2016-17.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>Result 16-17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_124id_Result 16-17.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>3.1.2</p>	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.1.2_1515148375_538.xlsx)</p>	<p>Provide e-copy of letter of recognised as research guides by affiliating University.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>PH.D Guide Letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_127id_PH.D Guide Letter.pdf)</p>	<p>No Change</p>
<p>3.3.1</p>	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.3.1_1515148891_538.xlsx)</p>	<p>Provide link to the website of institution having stated Code of Ethics to check malpractices and plagiarism in Research.</p>	<p>https://elearningindustry.com/10-free-plagiarism-detection-tools-for-teachers (https://elearningindustry.com/10-free-plagiarism-detection-tools-for-teachers)</p>	<p>No Change</p>

3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.3.3_1515149144_538.xlsx)</p>	<p>Provide e-copy of certificate of Ph.D.s awarded for Dr. A. L. More, Dr. P. G. Dhirde, Dr.B. D. Pandhare.</p>	<p>See the document attached herewith</p> <p>Supporting Document: Ph. D. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_133id_Ph. D. pdf.pdf)</p>	No Change										
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 548 989 649"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.3.4_1515149318_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	3	1	2	2	<p>Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list.</p>	<p>http://www.newLawcollegpublication (http://www.newLawcollepublication)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
1	3	1	2	2										

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
23	22	18	18	19

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	39	19	20

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	39	19	20

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	39	19	20

Attached Documents :

1.List books and chapters in edited volumes / books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.3.5_1519789523_538.xlsx)

Supporting document provide by HEI does not match. Provide e-copy of the first page of the book/chapter published for Freedom of speech and expression: Emerging Judicial Trends, Dr. B. R. Ambedkar and empowerment of

See the document attached herewith

Supporting Document:

Number of books and chapters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_135id_Number of books and chapters.pdf)

HEIs Clarification Accepted

<p>3.4.3</p>	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.4.3_1515217154_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	1	1	2	1	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	2	2	2	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	2	2	2	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	2	2	2	<p>Supporting document provide by HEI does not match. Provide report of the event and copy of circular/brochure/report of activity for NSS Sepcial Camp, Special Winter Camp.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>NSS Broucher.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_138id_NSS Broucher.pdf)</p>	<p>HEIs Clarification Accepted</p>
2016-17	2015-16	2014-15	2013-14	2012-13																																								
3	1	1	2	1																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	1	2	2	2																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	1	2	2	2																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	1	2	2	2																																								
<p>3.4.4</p>	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>855</td> <td>790</td> <td>655</td> <td>770</td> <td>755</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.4.4_1515150364_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	855	790	655	770	755	<p>Supporting document provide by HEI does not match. Provide report of the event and copy of circular/brochure/report of activity Yuva Saptaha, Path Natya, Raksha Bandhan & Sweet Distribution, NRD/SRD District - Pre</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>NSS REGULAR ACTIVITIES.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_139id_NSS REGULAR ACTIVITIES.pdf)</p>	<p>No Change</p>																														
2016-17	2015-16	2014-15	2013-14	2012-13																																								
855	790	655	770	755																																								

3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.5.1_1515217829_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	1	2	2	<p>Provide e-copy of linkages related document for Padamshri Dr. N. R. Madhava Menon, Mumbai, New Delhi Visit to Supreme Court of India & National Human Right Commission & National Womens Commission</p>	<p>See the document attached herewith</p> <p>Supporting Document: PROF.P.C KHULE CERTIFICATE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_140id_PROF.P.C KHULE CERTIFICATE.pdf)</p>	No Change																														
2016-17	2015-16	2014-15	2013-14	2012-13																																								
0	0	1	2	2																																								
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>00</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.5.2_1519790213_538.pdf) 2.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/3.5.2_1515150810_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	0	0	0	1	2016-17	2015-16	2014-15	2013-14	2012-13	1	0	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	1	0	0	0	00	2016-17	2015-16	2014-15	2013-14	2012-13	1	0	0	0	00	<p>Data mismatch for 2012-13 with the supporting document attached.</p>	<p>See the document attached herewith</p> <p>Supporting Document: MOU CS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_141id_MOU CS.pdf)</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	0	0	0	1																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	0	0	0	0																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	0	0	0	00																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
1	0	0	0	00																																								

4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.1.3_1514095073_538.xlsx)</p>	<p>Provide photos or weblink for classrooms and seminar halls with ICT facilities for 2016-17.</p>	<p>See document attached herewith</p> <p>Supporting Document:</p> <p>CLASSROOM WITH ICT-ilovepdf-co mpressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_148id_CLASSROOM WITH ICT-ilovepdf-compressed.pdf)</p>	No Change																				
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="231 639 989 737"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>4744612</td> <td>4593154</td> <td>4757212</td> <td>4448377</td> <td>4337858</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 786 989 883"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>47.44612</td> <td>45.93154</td> <td>47.57212</td> <td>44.48377</td> <td>43.37858</td> </tr> </table> <p>Remark : As per supporting documents.</p> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.1.4_1515324860_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4744612	4593154	4757212	4448377	4337858	2016-17	2015-16	2014-15	2013-14	2012-13	47.44612	45.93154	47.57212	44.48377	43.37858	<p>Please resubmit excel sheet as the data does not match. Provide CA certified extract of Audited statement for Budget allocation for infrastructure augmentation, excluding salary.</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>Infrastructure Augumentation.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_149id_Infrastructure Augumentation.pdf)</p>	Changed After Clarification
2016-17	2015-16	2014-15	2013-14	2012-13																				
4744612	4593154	4757212	4448377	4337858																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
47.44612	45.93154	47.57212	44.48377	43.37858																				
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.2.3_1514633923_538.xlsx)</p>	<p>Provide subscription/membership letter for e-journals,e-ShodhSindhu, ShodhgangaMembershi books Databases.</p>	<p>e-ShodhSindhu being and open access and Shodhganga is an open access and only in read and downloadable form there fore membership letter were not available. See the Document attached herewith.</p> <p>Supporting Document:</p> <p>LAW SOFTWARE BILL-ilovepdf-c ompressed123.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_152id_LAW SOFTWARE BILL-ilovepdf-compressed123.pdf)</p>	No Change																				

<p>4.2.4</p>	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="231 215 989 315"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>297933</td> <td>250144</td> <td>340430</td> <td>606063</td> <td>443207</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="231 362 989 461"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>274.633</td> <td>266.844</td> <td>317.130</td> <td>590.113</td> <td>392.357</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="231 573 989 672"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>2.9793</td> <td>2.5014</td> <td>3.4043</td> <td>6.0606</td> <td>4.3320</td> </tr> </table> <p>Remark : As per supporting document provided by HEI.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.2.4_1514883397_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	297933	250144	340430	606063	443207	2016-17	2015-16	2014-15	2013-14	2012-13	274.633	266.844	317.130	590.113	392.357	2016-17	2015-16	2014-15	2013-14	2012-13	2.9793	2.5014	3.4043	6.0606	4.3320	<p>Supporting document provide by HEI does not match. Provide CA certified extract of audited statement for purchase of books and journals OR proceedings of library committee meeting for allocation of fund and utilization of fund</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>Books and Journals.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_413id_Books and Journals.pdf)</p>	<p>Changed After Clarification</p>
2016-17	2015-16	2014-15	2013-14	2012-13																														
297933	250144	340430	606063	443207																														
2016-17	2015-16	2014-15	2013-14	2012-13																														
274.633	266.844	317.130	590.113	392.357																														
2016-17	2015-16	2014-15	2013-14	2012-13																														
2.9793	2.5014	3.4043	6.0606	4.3320																														
<p>4.2.5</p>	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of remote access to e-resources of the library (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.2.5_1514884970_538.xlsx)</p>	<p>Provide the link of remote access to e-resources OR screenshot for Gateway used for remote access.</p>	<p>http://www.newLawcolleg www.inflibnet.ac.in/ess/ http://nlist.inflibnet.ac.in/ http://epgp.inflibnet.ac.in http://shodhganga.inflibr (http://shodhganga.inflib)</p>	<p>No Change</p>																														

4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 85</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.2.6_1515212309_538.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.2.6_1515233313_538.pdf)</p>	<p>Please provide E-copy/scan copy of log book for Jan 1, 2017 to Jan 15,2017.</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>Usage of library by teachers and students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_415id_Usage of library by teachers and students.pdf)</p>	No Change
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Student - Computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.3.2_1514095023_538.xlsx)</p>	<p>Provide the photos of computer lab OR stock register of computer 2016-17.</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>INFORMATION CENTER.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_417id_INFORMATION CENTER.pdf)</p>	No Change
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 5-20 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.3.3_1515324907_538.xlsx)</p>	<p>Provide Latest bills for leased line connection indicating plan and speed</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>Internet Bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_418id_Internet Bill.pdf)</p>	No Change

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="231 237 991 337"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>720337</td> <td>530858</td> <td>765486</td> <td>876429</td> <td>666017</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 380 991 480"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>7.20337</td> <td>5.30858</td> <td>7.65486</td> <td>8.76429</td> <td>6.66017</td> </tr> </tbody> </table> <p>Remark : As per supporting documents provided</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/4.4.1_1515325034_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	720337	530858	765486	876429	666017	2016-17	2015-16	2014-15	2013-14	2012-13	7.20337	5.30858	7.65486	8.76429	6.66017	<p>Provide CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities or consolidated budget towards maintenance expenditure of physical</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>Physical Facilities and Academic Supportt.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_420id_Physical Facilities and Academic Supportt.pdf)</p>	<p>Changed After Clarification</p>
2016-17	2015-16	2014-15	2013-14	2012-13																				
720337	530858	765486	876429	666017																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
7.20337	5.30858	7.65486	8.76429	6.66017																				
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 829 991 930"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.1.2_1515315869_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	1	1	3	0	<p>Provide sanction letter or certificate of scholarship/freeship.</p>	<p>See the Document attached herewith</p> <p>Supporting Document:</p> <p>Khule madma scholarship pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_325id_Khule madma scholarship pdf.pdf)</p>	<p>No Change</p>										
2016-17	2015-16	2014-15	2013-14	2012-13																				
4	1	1	3	0																				

5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>HEI Input : B. Any 6 of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.1.3_1515315980_538.xlsx)</p>	<p>Provide copy of circular/brochure/report of the event for Guidance for competitive examination, Lecture Series for J.M.F.C. Examination, Soft Skill Development, Personal Concusselling, Personal Concusselling, Bridge</p>	<p>See the detail report of all activities attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">5.1.3 (Combine).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_326id_5.1.3 (Combine).pdf)</p>	No Change										
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 756 991 854"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>187</td> <td>51</td> <td>135</td> <td>127</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.1.4_1515316167_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	148	187	51	135	127	<p>Provide report/circular/brochure report of students benefited by guidance for competitive examinations and career counselling offered by the institution.</p>	<p>See the detail report of all activities attached herewith</p> <p>Supporting Document:</p> <p>5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_327id_5.1.3.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
148	187	51	135	127										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 1117 991 1214"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.2.1_1515316540_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	1	0	0	1	<p>Provide placement certificate of Mind Crest, Pune, WNS Global Servicex Pvt. Ltd 02240952100, Pushkar shelters Pvt. Ltd. Pune. Mo.No.8956944115, ICICI Lombard General Insuranace Company Ltd Ph No 0241-</p>	<p>See document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">combine Order.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_361id_combine Order.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
2	1	0	0	1										

5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 72</p> <p>DVV suggested Input : 16</p> <p>HEI clarification Input : 16</p> <p>Recommended Input : 16</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.2.2_1515142153_538.xlsx)</p>	<p>Data mismatch for 2016-17 with the supporting document attache. Upload supporting data for students/alumni in prescribed format.</p>	<p>See the detail report of student report attached herewith</p> <p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_362id_5.2.2.pdf)</p>	HEIs Clarification Accepted																				
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 630 991 727"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>6</td> <td>7</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 797 991 894"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>16</td> <td>15</td> <td>10</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.2.3_1515317448_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	5	6	7	2	5	2016-17	2015-16	2014-15	2013-14	2012-13	12	16	15	10	12	<p>Provide institution data in prescribe format for who have appeared for the exams year wise during the last five years.</p>	<p>See the detail report of students attached herewith</p> <p>Supporting Document: JMFC NET.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_363id_JMFC NET.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13																				
5	6	7	2	5																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
12	16	15	10	12																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 1198 991 1295"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.3.1_1516774842_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	4	4	2	1	<p>Provide e-copy of award letter and certificate for Cricket (Sports), Debate Competition at Manikchand Pahade Law College,Aurangabad (Cultural), Congrade Eknathrao Bhagvart Dehate Competition</p>	<p>See document attached herewith</p> <p>Supporting Document: Participation Sports and Cultural.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_364id_Participation Sports and Cultural.pdf)</p>	No Change										
2016-17	2015-16	2014-15	2013-14	2012-13																				
4	4	4	2	1																				

5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 215 989 315"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>11</td> <td>11</td> <td>10</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.3.3_1515318123_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	10	11	11	10	12	<p>Provide copy of circular/brochure report of sports and cultural activities / competitions organised at the institution like 1.Com. Adv. Bapusaheb Bhapkar State Level Elocution Competition, 7. Singing Competition</p>	<p>See document attached herewith</p> <p>Supporting Document:</p> <p>Organization Sports and Cultural Activities..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_366id_Organization Sports and Cultural Activities..pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
10	11	11	10	12										
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : <1 Lakh</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.4.2_1516774929_538.xlsx)</p>	<p>Provide CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution.</p>	<p>See document attached herewith</p> <p>Supporting Document:</p> <p>MAZI VIDHYARTHI AUDIT.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_368id_MAZI VIDHYARTHI AUDIT.pdf)</p>	No Change										
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 1003 989 1102"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/5.4.3_1516872238_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	5	5	5	5	5	<p>Provide report/circular of the meeting held in 2016-17 and 2014-15 or minutes of the meeting for 2016-17 and 2013-14.</p>	<p>See document attached herewith</p> <p>Supporting Document:</p> <p>Maji Vidyarthi Meeting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_369id_Maji Vidyarthi Meeting.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
5	5	5	5	5										

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/6.2.3_1515143174_538.xlsx)</p>	<p>Provide ERP Document OR Screen shots of user interfaces of each module OR Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate OR Policy document</p>	<p>See document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">e-governance-min.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_374id_e-governance-min.pdf)</p>	No Change										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 618 991 716"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">1</td> <td style="text-align: center;">6</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/6.3.2_1515148026_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	1	6	1	0	<p>Provide report of HRD or copy of circular/brochure report of professional development/administrative training programs organized by the Institution.</p>	<p>The financial assistance is provided to the teachers to attend seminar conferences organized by the other colleges through the Development grant to Colleges sanctioned by the UGC During 12th Plan. See the Report of College Development</p> <p>Supporting Document:</p> <p style="text-align: center;">College Development PDF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_378id_College Development PDF.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
4	1	6	1	0										
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 1040 991 1138"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/6.3.4_1515143633_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	3	3	4	5	<p>Provide e-copy of certificate of program attended by teachers or Annual report of IQAC and the institution.</p>	<p>See the e-copies of certificate attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">Orientation Programme, Refresher Course.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_379id_Orientation Programme, Refresher Course.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
0	3	3	4	5										

6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 191 991 293"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>16</td> <td>9</td> <td>10</td> <td>8</td> <td>7</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="231 334 991 436"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>16</td> <td>8</td> <td>10</td> <td>8</td> <td>8</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="231 477 991 579"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>16</td> <td>8</td> <td>10</td> <td>8</td> <td>8</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 644 991 747"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>16</td> <td>8</td> <td>10</td> <td>8</td> <td>8</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/6.5.3_1515143920_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	16	9	10	8	7	2016-17	2015-16	2014-15	2013-14	2012-13	16	8	10	8	8	2016-17	2015-16	2014-15	2013-14	2012-13	16	8	10	8	8	2016-17	2015-16	2014-15	2013-14	2012-13	16	8	10	8	8	<p>Supporting data provide by HEI does not match. Provide IQAC weblink highlighting promoting quality initiatives or Brochure/Circular/repor of the event.</p>	<p>See the Report of IQAC attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">IQAC Report 2012-17</p> <p>Pdf..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_386id_IQAC Report 2012-17 Pdf..pdf)</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																																								
16	9	10	8	7																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
16	8	10	8	8																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
16	8	10	8	8																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
16	8	10	8	8																																								
6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/6.5.4_1515143986_538.xlsx) 2.Annual reports of institution (http://www.newLawcollege.org/AQARreports.html)</p>	<p>Provide Annual reports of IQAC OR AQARs of IQAC OR e-Copies of the accreditations and certifications OR Consolidated report of Academic Administrative Audit (AAA) OR Supporting document in favour of participation in</p>	<p>See the Report of IQAC attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">IQAC Report 2012-17</p> <p>Pdf..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_387id_IQAC Report 2012-17 Pdf..pdf)</p>	No Change																																								

7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 237 991 337"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>02</td> <td>2</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="231 383 991 483"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>1</td> <td>2</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="231 594 991 695"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>1</td> <td>2</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.1_1516871943_538.pdf) 2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.1_1516274025_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	03	02	2	2	4	2016-17	2015-16	2014-15	2013-14	2012-13	03	1	2	1	3	2016-17	2015-16	2014-15	2013-14	2012-13	03	1	2	1	3	<p>Provide Report of the event OR Copy of circular/brochure/ Report of the program OR Extract of Annual report</p>	<p>Supporting Document:</p> <p style="text-align: center;">Equity promotion programme.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_390id_Equity promotion programme.pdf)</p>	Dwv Suggestion Recommended
2016-17	2015-16	2014-15	2013-14	2012-13																														
03	02	2	2	4																														
2016-17	2015-16	2014-15	2013-14	2012-13																														
03	1	2	1	3																														
2016-17	2015-16	2014-15	2013-14	2012-13																														
03	1	2	1	3																														
7.1.3	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 6389</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 6389</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.3_1515325592_538.xlsx)</p>	<p>Supporting document provide by HEI does not match. Provide Geotagged photos of energy sources OR Proof in support of energy sources (Invoice etc.) OR Green audit report.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">Alternate Energy initiatives.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_393id_Alternate Energy initiatives.pdf)</p>	No Change																														

7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 0</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 15000</p> <p>DVV suggested Input : 6389</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 6389</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.4_1515325655_538.xlsx)</p>	<p>Supporting document provide by HEI does not match. Provide Green audit report OR Any supporting document in proof of same</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">Alternate Energy initiatives.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_394id_Alternate Energy initiatives.pdf)</p>	Dwv Suggestion Recommended																				
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="231 675 991 773"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>52731</td> <td>94274</td> <td>54095</td> <td>83093</td> <td>52300</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="231 820 991 917"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>0.52731</td> <td>0.94274</td> <td>0.54095</td> <td>0.83093</td> <td>0.52300</td> </tr> </table> <p>Remark : As per supporting documents.</p> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.8_1515325727_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	52731	94274	54095	83093	52300	2016-17	2015-16	2014-15	2013-14	2012-13	0.52731	0.94274	0.54095	0.83093	0.52300	<p>Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p style="text-align: center;">green initiatives.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_398id_green initiatives.pdf)</p>	Changed After Clarification
2016-17	2015-16	2014-15	2013-14	2012-13																				
52731	94274	54095	83093	52300																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
0.52731	0.94274	0.54095	0.83093	0.52300																				
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> Physical facilities Provision for lift Ramp / Rails Braille Software/facilities Rest Rooms Scribes for examination Special skill development for differently abled students Any other similar facility (Specify) <p>HEI Input : C. At least 4 of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.9_1515325831_538.xlsx)</p>	<p>Provide Photos and videos OR Link to geotagged photos and videos OR Bills and invoice/purchase order/AMC in support of facility</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>Ram.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_399id_Ram.pdf)</p>	No Change																				

7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 201 991 302"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.10_1516690161_538.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.10_1517221846_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	1	1	1	1	<p>Provide Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published.</p>	<p>See the document attached herewith</p> <p>Supporting Document: JJB.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_400id_JJB.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
2	1	1	1	1										
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="231 630 991 730"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.11_1517221970_538.pdf) 2.Details of initiatives taken to engage with local community during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.11_1516790518_538.xlsx)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>Provide Copy of circular/brochure/ report of the initiative/ photos of the initiatives/ news report published.</p>	<p>See the document attached herewith</p> <p>Supporting Document: SPECIAL WINTER CAMP.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_401id_SPECIAL WINTER CAMP.pdf)</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
1	1	1	1	1										
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (http://www.newLawcollege.org)</p>	<p>Provide University code of conduct for teacher/handbooks,ma and brochure on human value and professional ethics.</p>	<p>See the document attached herewith</p> <p>Supporting Document: Code of Conduct-min 123.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_402id_Code of Conduct-min 123.pdf)</p>	No Change										

7.1.13	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide URL of website that displays core values (http://www.newLawcollege.org)</p>	<p>Provide Link of the same in the website of HEI OR Geotagged photos of display of core values.</p>	<p>http://www.newLawcolleg (http://www.newLawcolle</p>	No Change
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.14_1516689692_538.xlsx)</p>	<p>Provide Copy of circular/brochure/report of such activity.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>consciousness about national identities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_404id_consciousness about national identities.pdf)</p>	No Change
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide link to Courses on Human Values and professional ethics on Institutional website (http://www.newLawcollege.org/courseall.html)</p>	<p>Provide Course content along with structure of the program.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>Human Value.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_405id_Human Value.pdf)</p>	No Change
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide URL of supporting documents to prove institution functions as per professional code (http://www.newLawcollege.org)</p>	<p>Provide Professional code prescribed by statutory body available in Web link of the HEI website</p>	<p>http://www.newLawcolleg http://www.newLawcolleg http://www.newLawcolleg http://www.newLawcolleg (http://www.newLawcolle</p>	No Change

7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100166/7.1.17_1516274899_538.xlsx)</p>	<p>Provide Link to photos and videos of activities/events.</p>	<p>See the document attached herewith</p> <p>Supporting Document:</p> <p>consciousness about national identities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100166_407id_consciousness about national identities.pdf)</p>	No Change
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