



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW LAW COLLEGE, AHMEDNAGAR
Name of the head of the Institution	Tambe Machhindranath Malhari
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02412324074
Mobile no.	9226414066
Registered Email	nlc70.ahmednagar@gmail.com
Alternate Email	balasahebpanhare1143@gmail.com
Address	Laltaki Road Delgigate
City/Town	AHMADNAGAR
State/UT	Maharashtra
Pincode	414001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Balasaheb Dashrath Pandhare			
Phone no/Alternate Phone no.		09021544541			
Mobile no.		7083800759			
Registered Email		balasahebpandhare1143@gmail.com			
Alternate Email		balasaheb1143@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://newlawcollege.org/wp-content/uploads/2020/08/Approved-AQAR-18-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://newLawcollege.org/wp-content/uploads/2019/10/ACademic-Calendar-18-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2004	08-Jan-2004	07-Jan-2009
2	B	2.61	2013	05-Jan-2013	04-Jan-2018
3	B	2.16	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			08-Jan-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga Day	21-Jun-2019 1	15
Legal Aid Camp	31-Jul-2019 1	200
Legal Aid Camp	17-Jan-2020 1	200
Legal Aid Camp	10-Feb-2020 1	200
Fit India Campaign	28-Aug-2019 1	50
Elocution Competition	05-Oct-2019 1	35
Carrier Guidance Camp	30-Nov-2019 1	200
Moot Court Competition	29-Feb-2020 1	100
One day workshop on Law relating to women, children and senior citizens	07-Mar-2020 1	100

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
New Law College Ahmednagar	NA	UGC	2020 0	0

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC during the current year (maximum five bullets) • Legal Aid Camp was organized by the College on 31st July 2019 in association with DLSA, Ahmednagar • On 14th November 2019 Bike Rally was organized by the DLSA, Ahmednagar in association with Ahmednagar central Bar and Police Department, Ahmednagar to celebrate National Legal Service Fortnight wherein students of the college actively participated • In the Carrier Guidance Camp organized by Late. Shri Madhavrao Dagduji Muley Pratishan, Ahmednagar on 30th November 2019, College given guidance on law admission and carrier opportunities in law. • On 17th January 2020 Legal Awareness Camp was organized by Legal aid Clinic in Janta Mahavidyalaya, Rui Chattishi Ahmednagar for creating legal awareness among students about cyber crime ragging, law relating to women etc. it was inaugurated at the auspicious hands of Mukeshdada Muley Trustee, AJMVPS. • On 10th February 2020 Legal Aid Camp organized Law Awareness Exhibition wherein different Government Departments such as Revenue, Road Transport, Anti Corruption, Forest, Nirbhaya Cell, etc along with NGO's like Snehalay, Nyayadhar and District Legal service Authority, Ahmednagar were actively participated and created legal awareness about the policies of respective departments. It was inaugurated by Shri. Shrikant Aanekar Principal District Judge Ahmednagar. In the presence of Shri G.D. Khandeshe Secretary AJMVPS as a chief guest of the function and Shri. Adv. V.D,. Athare Patil Joint Secretary, Shri Ramchandraji Dare, Vice President of AJMVPS, Ahmednagar • On 29th February and 1st March 2020 Justice S.B. Mhase State level Moot Court Competition was organized by the College. It was inaugurated at the auspicious hands of Justice S.P. Deshmukh, Judge Bombay High Court. In this competition 18 teams were participated from different Law Colleges in Maharashtra. First Prize was secured by Bharti Vidyapeeth New Law College, Karad. Second Prize was awarded to New Law College, Mahim Mumbai. The Prizes were awarded at the auspicious hands of Justice P.B. Deshmukh, Judge Bombay High Court • First InterClass Moot Court Competition was organized by the Moot Court Association of the College on 10th and 11th March 2020. Wherein 68 students of the college actively participated by composing a team of Five students. The first Prize was secured by team of BA.LLB.V. Second Prize was awarded to the team of LL.B.II and third prize was won by team of LL.B.III students • On the occasion of International women's day the College organized one day workshop on Law relating to women, children and senior citizens on 7th March 2020. It was inaugurated by the Justice Smt. Sadhna Jadhav, Judge, Bombay High Court. For this workshop women's representative of local self governments from Ahmednagar wryer present. The valedictory function was held in the presence of Smt. Malantai Dhone, Deputy Mayor, Ahmednagar Municipal Corporation • On 14th March 2020 Legal Quiz Competition was organized by the College wherein 50 Multiple Choice questions were framed on the basis of aw of Constitution, Law of Contract and Law of Crimes, for 100 marks. In this competition 60 students consisting of two students in one team (30 Teams) from different classes actively participated. The first Prize was secured by the students of BA.LLB.V, Second Prize was awarded to students of Ll.B. II and third Prize was secured jointly by te students of LL.B.II and Ll.B.I

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To encourage Faculties to Participate in National and International Conferences	Ten faculties of the College participated in Online webinars organized by different institutes in India: Held during March 2020 to June 2020.
To encourage Faculties to Participate in Faculty Development Programmes and Refresher and Orientation Courses Organized by UGC-HRDC	Five faculties participated in Online Faculty Development Programme organized by UGC- HRDC, of different Universities and Colleges
To Organize workshop on employment opportunities to law students	In the Carrier Guidance Camp organized by Late. Shri Madhavrao Dagduji Muley Pratishan, Ahmednagar on 30th November 2019, College given guidance on law admission and carrier opportunities in law
To organize State level Elocution Competition	Com. Bapusaheb Bhapkar Inter-Collegiate State level Elocution Competition was organized by the College on 11th January 20120. Wherein 35 teams across the Maharashtra state were participated. This competition was inaugurated at the auspicious hands of Shri.Uttamrao Patil in the presence of Shri G.D. Khandeshe, secretary of AJMVPS as a chief guest. The Valedictory function was held in the Presence of Adv. Bansi Satpute as a Chief Guest and Adv. Deeplaxmi Mhase Madam, Trustee, AJMVPS and Adv V.D. Athare Patil Joint secretary AJMVPS as a President of the function.
To organize State level Moot Court Competition	On 29th February and 1st March 2020 Justice S.B. Mhase State level Moot Court Competition was organized by the College. It was inaugurated at the auspicious hands of Justice S.P. Deshmukh, Judge Bombay High Court. In this competition 18 teams were participated from different Law Colleges in Maharashtra. First Prize was secured by Bharti Vidyapeeth New Law College, Karad. Second Prize was awarded to New Law College, Mahim Mumbai. The Prizes were awarded at the auspicious hands of Justice P.B. Deshmukh, Judge Bombay High Court First Inter-Class Moot Court Competition was organized by the Moot Court Association of the College on 10th and 11th March 2020. Wherein 68 students of the

	college actively participated by composing a team of Five students. The first Prize was secured by team of BA.LLB.-V. Second Prize was awarded to the team of LL.B.-II and third prize was won by team of LL.B.-III students.
To Organize Legal Awareness Camps	Legal Aid Camp was organized by the College on 31st July 2019 in association with DLSA, Ahmednagar, New Arts Commerce and Science College, A.Nagar and Ahmednagar Bar Association. It was inaugurated at the auspicious hands of Hon'ble Adv. V.D. Athare Patil Joint Secretary AJMVPS and Mr. Suniljit Patil, Secretary DLSA, A. Nagar On 14th November 2019 Bike Rally was organized by the DLSA, Ahmednagar in association with Ahmednagar central Bar and Police Department, Ahmednagar to celebrate National Legal Service Fortnight wherein students of the college actively participated On 17th January 2020 Legal Awareness Camp was organized by Legal aid Clinic in Janta Mahavidyalaya, Rui Chattishi Ahmednagar for creating legal awareness among students about cyber crime ragging, law relating to women etc. it was inaugurated at the auspicious hands of Mukeshdada Muley Trustee, AJMVPS. On 10th February 2020 Legal Aid Camp organized Law Awareness Exhibition wherein different Government Departments such as Revenue, Road Transport, Anti Corruption, Forest, Nirbhaya Cell, etc along with NGO's like Snehalay, Nyayadhar and District Legal service Authority, Ahmednagar were actively participated and created legal awareness about the policies of respective departments. It was inaugurated by Shri. Shrikant Aanekar Principal District Judge Ahmednagar. In the presence of Shri G.D. Khandeshe Secretary AJMVPS as a chief guest of the function and Shri. Adv. V.D,. Athare Patil Joint Secretary, Shri Ramchandrajji Dare, Vice President of AJMVPS, Ahmednagar
To encourage students to participate into Moot Court Competitions	Eleven Students of the College participated in State and National Level Moot Court competitions organized by different Law Colleges. One of the team secured First Prize in Adv. D.T. Jaibhave Memorial National level Moot Trial and Judgment Writing Competition
To Organize Inter-Collegiate Badminton	Sport Department of the college,

Competition	organized Inter-Collegiate Badminton Competition on 23rd and 24th September 2019 wherein 23 Boys and 15 Girls teams were participated. It was inaugurated by Shri. Mukeshdada Muley, Trustee, AJMVPS, Ahmednagar.
To Organize Eassy Competition	The college organized Essay competition on the different topic of Socio-legal relevancy. Such as Citizenship Act, Social Media, Women security etc. In this competition essays were called by post at the college address during the period of 10th February to 26th February 2020. The essays received during this period were later assessed by the panel of expert formed by the college and winners were selected.
To Organize Law Quiz Competition	On 14th March 2020 Legal Quiz Competition was organized by the College wherein 50 Multiple Choice questions were framed on the basis of aw of Constitution, Law of Contract and Law of Crimes, for 100 marks. In this competition 60 students consisting of two students in one team (30 Teams) from different classes actively participated. The first Prize was secured by the students of BA.LLB.-V, Second Prize was awarded to students of Ll.B.- II and third Prize was secured jointly by te students of LL.B.-II and Ll.B.-I
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Institute implements management Information System under the direction

of Director of Higher Education, Pune and Savitribai Phule Pune University, Pune. Director of Higher Education invites online information of the Institute on the www.dhepune.im web portal. It includes information relating to General details of the institute, Courses offered, Approved seats, Research activities, Minority student enrollment and details of physically handicapped students. After submission of this information on online portal Principal of the institute use to give undertaking regarding the verification of information to the University and on such Verification University use to give No Objection Certificate to the Institute.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college implements the curriculum designed by Bar Council of India through the Savitribai Phule Pune University, Pune. Academic planning is done in a staff meeting considering the number of working days available in hand thereafter time-table is prepared distribution of subjects is done under the supervision and guidance of Head of timetable and then the teaching schedule starts on time. For effective implementation of the curriculum, the teachers individually prepare in advance teaching plan as per the distribution of the subject in the time table. Teaching plan is submitted to the Principal by faculty once the distribution of the subjects has been done. Teaching plan discloses the contents and resource material that will be used by the faculty while dealing with the subject. The teaching plan is observed by the Principal and is reviewed in the monthly staff meeting through personal interaction with staff members. The dates of the beginning of the teaching schedule are informed to the students before they proceed for vacation. Compulsory attendance policy helps in effective implementation of the curriculum. Effective curriculum delivery is done through various lectures, teaching methods like interactive sessions, class seminars, and group discussions. Lectures are supported by PowerPoint presentation. Recent decided case laws and current topics are discussed in the class. From current Academic Year, the register of class room lectures is also taken and noted as per the time table. The lectures are organized for providing facilities to impart the knowledge of all branches of law by taking the assistance of law reporter and law journals.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Diploma	Diploma in Taxation Law	15/07/2019	240	Employability and Entrepreneurship	Specialised knowledge

Diploma Diploma in 15/07/2019 240
 Labour laws
 and Labour
 Welfare

renewship and training
 regarding
 tax laws

Employability and Entrepreneurship
 renewship and training
 knowledge
 regarding
 labour laws
 and labour
 welfare

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Law	15/07/2019
LLB	Law	15/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Business Law	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	155

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics, Accountancy for Lawyers and Bar Bench Relations (B.A. LL.B/ B.S .LL.B 3rd Year)	15/08/2019	105
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	117
LLB	Law	238
LLM	Law	36
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students, parents, alumni and teachers to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in online mode through a Google form prepared in a standardized format. The form is sent through email to the students. The feedback is solicited in academic and nonacademic areas. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of such feedback is done on an institutional level in the staff meetings and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	120	65	65
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1259	88	11	3	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	6	6	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

H.S.C. passed and students graduated in different disciplines are eligible for admission at Five Year Integrated Law Course and Three Year Law Course respectively. The teaching method for both the UG courses is required to be learner focused and learning-oriented depending upon the nature and contents of the subjects. Therefore, the teachers use different student centric teaching-learning methods such as experimental learning, participative learning and problem solving methodologies. Simultaneously the faculty involves the students in group discussion on some of the topics taught in the class room in interactive manner. In experimental learning the students are taken to visit to the Courts, Police Stations, Prisons, Industries, District Legal Services Authority wherein the students confront with the practice and procedure followed by these authorities while implementing the laws. The students through the moot court activity as a part of the practical training are given hypothetical problem on current legal issues. The students prepare the pleadings, find out the applicable laws in support of their hypothetical case. After preparing the same, they actually advance their respective arguments before the moot judge in moot court hall specially made for it. This gives in depth knowledge and skill of the practice and procedure followed by the court in administration of justice. The students are well prepared to start their practice in law at court immediately after completing law education. In participative learning, the teachers of a concerned subject through the group discussion attempt to involve the students in learning process. At the same time the students pursuing PG Course are assigned the topics for presentation on it in the classroom and every PG Student involve in the presentation in class room. In problem solving learning, the concerned teacher while delivering the lecture use to refer the cases decided by Apex Courts by narrating the facts and issues involved in the case. Thereafter the teachers ask the solutions to solve the legal issue put before them. Moreover, during the course of interpreting the provisions of different sections, the illustrations given there under put before them for interpreting the said provisions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
512	14	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	8	13	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL
2020	NIL	Assistant Professor	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	13114	I	05/12/2019	24/12/2019
BA LLB	13114	II	21/10/2020	10/11/2020
LLB	12103	I	07/12/2019	27/01/2020
LLB	12103	II	22/10/2020	10/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To carry out Continuous Internal Evaluation systematically and smoothly, the college plans time-tables, an academic calendar including all curricular and co-curricular activities in advance, i.e. at the beginning of the academic year. The Principal holds a crucial meeting with the faculty which also includes a member of non-teaching staff. In this meeting the activities of the year are decided and the implementation of the time-table is also discussed. As far as evaluation is concerned, the performance of the students is examined in regular classes from time to time. The performance is assessed on the basis of questions put to students during the lecture. The students are intimated about the tutorials and tests in advance. Since our College is affiliated to the Savitribai Phule Pune University, it follows the evaluation method Prescribed by the University. The University of Pune in the year 2003-04 has introduced semester system for the evaluation of students. Where in Subject of Practical Training for 100 marks is prescribed, the college through the co-ordinator of Practical training evaluate the performance of each student at the end of every academic year. The same system is adopted for the students of the Diploma in labour laws and labour welfare. From this Academic Year (2019-20) University prescribed Internal Evaluation of 20 Marks for each Subject to be conducted by the College, to implement this pattern College use to conduct written examination for 20 marks of each subject at the end of semester. It consists of two questions one is for 15 Marks and another is for ten marks. For the students of LL.M University prescribes the Pattern of 60:40 where in internal evaluation of 40 marks is done by the teacher of concerned subject. From the Academic Year 2014-5 the choice based credit system in introduced by the University for the LL.M. course. It widened the scope of internal evaluation by introducing the pattern of 50:50. Where in evaluation of 50 marks were done by the faculty of concerned subject. Further the college effectively conducts the internal tests, term-end examinations, project work, viva-voce, semester examinations to carry out the continuous evaluation system. Moreover recently, the Savitribai Phule Pune University has initiated transparent evaluation method in the performance of students by making available to them the photo copies of the answer books.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar prepared in consultation with teaching and administrative staff of the Institute in the beginning of semester. The tentative schedule of internal examination, class work etc. decided before hand and every care has been taken to conduct the internal examination, class work like presentation, class room seminars as per the pre decided schedule. The College Examination

Officer separately appointed for the same use to solve the grievances of the student in respect of internal examination related issues in consultation with the Head of the Institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://newlawcollege.org/wp-content/uploads/2020/07/POPSO-and-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
12103	LLB	Law	232	184	79.31
13114	BA LLB	Law	65	49	75.38
24614	LLM	Law	33	26	78.78
42001	PG Diploma	DTL	129	47	36.43
42001	PG Diploma	DLL & LW	34	32	94.11

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://newLawcollege.org/wp-content/uploads/2021/02/AJMVPS-New-Law-College-Ahmednagar-Student-Satisfaction-Survey-2019-20.pdf](https://newlawcollege.org/wp-content/uploads/2021/02/AJMVPS-New-Law-College-Ahmednagar-Student-Satisfaction-Survey-2019-20.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Aid Camp	DLSA, Ahmednagar, New Arts Commerce and Science College, A.Nagar and Ahmednagar Bar Association.	31/07/2019
Bike Rally to Spread Legal Awareness	DLSA, Ahmednagar in association with Ahmednagar central Bar and Police Department,	14/11/2019

Ahmednagar		
Carrier Guidance Camp	Late. Shri Madhavrao Dagduji Muley Pratishan, Ahmednagar	30/11/2019
The Special Winter Camp of NSS	Dongargoan Grampanchayat, Ahmednagar	29/12/2019
Legal Awareness Camp	Janta Mahavidyalaya, Rui Chattishi Ahmednagar	17/01/2020
Law Awareness Exhibition	Government Departments such as Revenue, Road Transport, Anti Corruption, Forest, Nirbhaya Cell, etc along with NGO's like Snehalay, Nyayadhar and District Legal service Authority, Ahmednagar	10/02/2020
one day workshop on Law relating to women, children and senior citizens	DLSA, Ahmednagar and Nyayadhar, Ahmednagar	07/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
First Prize	Wagh Shubham	NBT Law College Nashil	14/03/2020	Adv. D.T. Jaibhave Memorial National level Moot Trial and Judgment Writing Competition-2020
First Prize	Kale Pratiksha	NBT Law College Nashil	14/03/2020	Adv. D.T. Jaibhave Memorial National level Moot Trial and Judgment Writing Competition-2020
First Prize	Kulkarni Kaustubh	NBT Law College Nashil	14/03/2020	Adv. D.T. Jaibhave Memorial National level Moot Trial and Judgment Writing Competition-2020
Fifth Rank	Tarate Sachin Shridhar	Savitribai Phule Pune University, Pune	24/06/2020	Secured Fifth Rank in LL.M. Course in University
First Rank	Surana Vimal	Savitribai	24/06/2020	Secured First

	Lalchand	Phule Pune University, Pune		Rank in LL.M. Course in University
Third Prize	Shinde Rishikesh	Manikchand Pahade Law College, Aurangabad	21/09/2019	State Level Elocution Competition
Second Prize	Vaishnavi Dhage	Shankarrao Chavan Law College, Pune	21/09/2019	State Level Elocution Competition
First Rank and Gold Medal	Thakur Tanuj Singh Yuvrajsingh	Savitribai Phule Pune University, Pune	16/04/2019	Secured First Rank and Gold Medal in LL.M. Course in University
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	2	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

NIL	NIL	NIL	2019	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	Nil	2	Nil
Presented papers	7	1	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
one day workshop on Law relating to women, children and senior citizens	New Law College, Ahmednagar and DLSA, Ahmednagar and Nyayadhar: NGO working for women's rights in Ahmednagar	5	200
Law Awareness Exhibition	Legal Aid Clinic, New Law College, Ahmednagar and Government Departments such as Revenue, Road Transport, Anti Corruption, Forest, Nirbhaya Cell, etc along with NGO's like Snehalay, Nyayadhar and District Legal service Authority, Ahmednagar	3	250
Legal Awareness Camp	Legal Aid Clinic, New Law College, Ahmednagar and	4	200

	AJMVPS Janta Mahavidyalaya, Rui Chattishi Ahmednagar		
The Special Winter Camp	NSS Department of New Law College, Ahmednagar and Grampanchayat Dongargan	2	50
Carrier Guidance Camp	New Law College, Ahmednagar and Late. Shri Madhavrao Dagduji Muley Pratishan, Ahmednagar	5	150
Bike Rally to celebrate National Legal Service Fortnight	Legal Aid Clinic, New Law College, Ahmednagar and DLSA, Ahmednagar in association with Ahmednagar central Bar and Police Department, Ahmednagar	5	200
Relief in the form of educational stationary to the flood affected students from Sangali, Kolhapur districts	NSS Department of New Law College, Ahmednagar and Lokmat Ahmednagar	4	500
Legal Aid Camp	Legal Aid Clinic, New Law College, Ahmednagar and DLSA, Ahmednagar, New Arts Commerce and Science College, A.Nagar and Ahmednagar Bar Association	5	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Fit India Campaign	Sport Department New Law College, Ahmednagar	Fit India Campaign	2	50
International Yoga Day	Sport Department New Law College, Ahmednagar	International Yoga Day	1	20
Nutrition Campaign	Sport Department New Law College, Ahmednagar	Nutrition Campaign	2	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1117720	1117720

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Total	38	1	17	1	1	1	1	5	0
-------	----	---	----	---	---	---	---	---	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E Content prepared by the faculties subject wise are uploaded on the college website	https://drive.google.com/drive/folders/1-uWYMkEi29cjYEmmr6Tcp6cI9t_CGKTF
Programmes of the Colleges were uploaded on YouTube	https://www.youtube.com/results?search_query=new+law+college+ahmednagar+

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
235225	235225	297739	297739

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the infrastructural development and maintenance activities are monitored by the Building and Maintenance Committee. The parent institution has appointed full time engineers, architects, technician etc. to look after the construction and developmental work at the central level. Necessary assistance is provided to the college whenever required. The Office Superintendent of the college is supervises and maintain the premises and infrastructure of our institute. In addition a team of gardeners, sweepers, electricians, plumbers and carpenters are employed by parent institution. The Security of the infra structure is provided through professional security agency by parent institution. The building advisory committee periodically reviews the maintenance of infrastructure. The College provides for budgetary allocation for the periodic cleaning, repairs, painting and renovation. Experts from the sports department maintain the play ground and sports facilities along with the sister institution. A computer technician has been appointed by the parent institution to maintain the computers and information center by making annual maintenance contracts.

<https://newlawcollege.org/wp-content/uploads/2020/08/Procedure-and-Policy-to-Maintain-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	Government Scholarship/Freeship	130	735300
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	01/09/2019	38	L.L.M. Department New Law College Ahmednagar
Remedial Coaching	01/09/2019	40	New Law College Ahmednagar
English Language Lab Training	12/12/2019	80	New Law College Ahmednagar
International Yoga Day	21/06/2019	20	New Law College Ahmednagar
Personal Counselings and Mentoring	18/07/2019	1347	New Law College Ahmednagar
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier Guidance for Judicial service Examination	44	56	Nil	Nil
2020	Carrier Guidance for Judicial service Examination	35	40	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	40	New Law College Ahmednagar	New Law College Ahmednagar	New Law College Ahmednagar	LL.M.
2019	3	New Law College Ahmednagar	New Law College Ahmednagar	Department of law Savitribai Phule Pune University	LL.M.
2019	2	New Law College Ahmednagar	New Law College Ahmednagar	Shankar Rao Chavan Law College, Pune	LL.M.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Com. Bapusaheb Bhapkar Inter- Collegiate State level Elocution Competition	State	52
Inter-Collegiate Badminton Competition	Inter-Collegiate	38
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL
2019	NIL	International	Nil	Nil	Nil	NIL

2020	NIL	National	Nil	Nil	Nil	NIL
2020	NIL	International	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since Academic Year 2017-18 No election for the Student Council was held by the University therefore since then no active student council is there in the institute. However, the college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution to the academic life of the college. Students are given representation in the committees/cells/units like Students Welfare committee, Internal Quality Assurance Cell, Students 'Redressal Committee, Anti- Raging Committee, Library Committee various Sports committee, Annual Social Gathering. Representation of students is reflected in the National Service Scheme Advisory Committee constituted as per the guidelines of the university. The committee consists of Principle of the college as the chairman and two teachers, one student and one social worker as a member. The programmed officer of NSS is the member secretary of the Committee. Women grievance cell has also given representation to one of the girl student who represents the other girl student and gives proper solution to the problems of other girls. The committee undertakes measures for the development of various skills and proper involvement of girl student in community and specially in raising gender conscious, developing feminist identity. To regulate the library activities Library Committee is constituted. Every policy making decisions, problems and future plans are discussed and resolved through the meetings of the committees which were conducted twice in a academic year. It consist of Principle, student. librarian and members of teaching and administrative staff. The student welfare committee also has representation of the students which take care of the different measures for the development of students. It also consist of one male, one female a lady teacher, one social worker, representative of the management, student welfare officer and principal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Association of former students of our college was formed in the year 2000-2001. The meetings were held twice in each academic year. Issues were discussed regarding communication with alumni, role of the alumni in the development of the college job opportunities to the students. The college has strengthened the activities of Alumni Association. The association is conducting lectures on procedural laws and other important law subjects. It contributes through its Activities in institutional academic development. It can be summarized as below. 1) It facilitates in arranging guest lecturers of JMFC senior judicial officers for the students with the help placement cell. 2) Special lectures of senior practicing lawyers are also arranged. 3) The alumni, who are practicing lawyer, make available their offices facilitate practical training The college has constituted Alumni Committee. The IQAC takes help from the committee in order to enhance the quality of this institution. It helps in arranging advocate chamber visits of the students. Alumni guide the students on different legal issues, in preparation for JMFC examination etc

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association of the College conducted four meetings in this Academic Year. Organized get-together of 1993 Batch on Saturday 9th November 2019, twenty alumni attended the same said event.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. CONSTITUTION OF COMMITTEES The administration of the college is decentralized by establishing the various committees representing the teaching, non-teaching and supporting staff in order to carry smooth and effective administrative functions of the college. In order to implement Management, Development and supervision at the institutional level the College Development Committee, Planning Development and Internal Quality Assurance Cell are functioning. The academic function is decentralized through Admission committee which look after the Academic calendar, Time Table, workload etc. the participative management is also reflected in the representation given to the students and representatives of the management on different committees. Such as College Development Committee, Student Welfare Committee, Internal Quality Assurance Cell etc. The Academic plan is developed on the basis of the opinions expressed to the Principal by students, teachers, administrative staff and the management in the College Development Committee. The IQAC helps to prepare the perspective plans of the institution. The curricular, co-curricular and extra-curricular activities are planned in advance at the beginning of the academic year. The meetings are called whenever necessary to take the necessary decisions. Annual review meeting is conducted at the end of academic year. This helps us in developing perspective plan for the next academic year. The responses from the students by way of feedback are used while preparing this plan.

2. DEVELOPMENT PLAN College has prepared the perspective plan for the developments. There is a separate Planning and Development committee for preparing perspective plan. The committee consists of teachers, IQAC Co-coordinator and administrative staff. The committee considers the opinion of the staff and the students while preparing the development plan of the college. The suggestions of the IQAC are taken into account while preparing the institutional plan. The institution has a formally stated Strategic plan. The management members, the Principal, the faculty and the other stakeholders have developed the strategic plan by holding meetings and considering the present scenario of legal education. There is a strong motive to enhance the quality of legal education which is imparted in the institution. This motive has driven the strategic plan. The faculty and the administrative staff play their respective roles in deploying the strategic plan. The strategic plan is deployed

1. To provide encouragement and promotion, to the faculty and for their appreciation
2. To offer complete satisfaction to the student in respect of the education they receive in the institution
3. To maintain positive educational environment in the premises of the institution
4. To increase the infrastructure to meet the present day educational needs of the students
5. To recruit the teaching and non-teaching staff to address the issues of teaching learning and administrative work

The Strategic plan of the institution is based on the overall progress of students, teachers and the institution and contribution to the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College publishes the notification for admission to the law courses mentioning the important dates and procedure of admission in brief in the News paper and website of the college for LL.M., DTL and DLL and LW. The admission of LL.B. and BA.LL.B are conducted through CET Cell Established by the Government of Maharashtra. CET Cell conducts Common Entrance Test for admission to LL.B. and BA.LL.B course is conducted by the CET cell for all law colleges in State of Maharashtra
Industry Interaction / Collaboration	? College has initiated process to sign MOU with National Law School of India University, Bangalore and other industries.
Human Resource Management	The performance of the faculty is assessed yearly through self-appraisal reports. The attempts are made to evaluate the teachers performance through students feedback. Their performance is observed by the Principal and academic peer team. On the basis of the analysis of self appraisal reports and students' feedback, academic activities, some of the staff members are given suggestions through informal discussions made by the peer team members. These efforts are helpful to improve teaching / research of the faculty and services provided by them
Library, ICT and Physical Infrastructure / Instrumentation	The Library has adequate text books and reference books, journals and periodicals, audio-video cassettes, current and back volumes of Law Reports, databases of Supreme Court and High Court cases and Central and State legislations. The college has a separate three storey building of 7360 Sq. ft. with 17 spacious classrooms with blackboards, podium and assembly hall with platform along with other teaching aids. The institution upgrades the IT facilities with the changes in information technology, as and when required. The existing computer systems and WI-FI was annually updated with

adequate provision for up gradation and maintenance

Research and Development

The research activity in the institute are encouraged by the Research Committee by continuous persuasion of the student and faculties to publish research articles in journals published by different research institute as well as universities. Faculties are also encouraged to participate in National and international conference organized by various colleges and to contribute research articles in such seminar and conferences. Faculties are also encouraged to apply for research projects offered by the UGC, University etc

Examination and Evaluation

The Institute being affiliated to Savitribai Phule Pune University, so examination and evaluation is conducted by the university of 80 marks for each paper. However the internal evaluation is conducted by the College of 20 marks for each paper. For the students of LL.M University prescribes the Pattern of 60:40 where in internal evaluation of 40 marks is done by the teacher of concerned subject. From the Academic Year 2014-15 the choice based credit system in introduced by the University for the LL.M. course

Teaching and Learning

The faculty, being experienced in teaching, prefers to use various methods and a critical approach. Generally the teachers prefer the lecture method but it is not solely used in the class. It involves interaction and group discussion. This combination of interaction and group discussion with the lecture makes learning fruitful for students. This involves some scope for critical thinking. Similarly, the faculty also uses the case study method wherein it is shown how law is applicable and how it is interpreted. This method helps the students develop critical thinking. In addition, debates are organized to provoke students 'thinking

Curriculum Development

The college implements the curriculum designed by Bar Council of India through the Savitribai Phule Pune University, Pune. Academic planning is done in a staff meeting considering the number of working days available in

hand the thereafter time-table is prepared distribution of subjects is done under the supervision and guidance of Head of timetable and then the teaching schedule starts on time. For effective implementation of the curriculum, the teachers individually prepare in advance teaching plan as per the distribution of the subject in the time table .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implements the e-governance in planning and development through various modes such as the process of ICT is used to plan the different events and activities organized by the college. The college use to send personal SMS to students and faculties. The important notices of the college were circulated through website of the college i.e. www.newLawcollege.org
Administration	The college implements Bio-Metric attendance system for teaching and non teaching staff. The campus of the College is under surveillance of 20 CCTV Cameras. The ICT is used for important administrative functions. Each class teacher had created WhatsApp group to circulate important information relating to administration of college
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e. "Single Click Accounting", this section of College is partially e-governed. The college uses the Vriddhi software, Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report etc
Student Admission and Support	Student admission for the year 2018-2019 is partially implemented online. The Vriddhi software is developed so as to fulfill the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided to college website https://newLawcollege.org/admission-process/ . As the admission process is semi-online, admission forms are also provided. Students submit

	printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate, Bonafide certificates, Admission Forms, Issue of I Cards, Library cards through the Vriddhi software
Examination	To achieve Paperless communication between Exam and other departments, Examination section uses "Vriddhi" Software. By Using Vriddhi software, generate various reports like To generate seat Numbers, Hall-Ticket, First Year results, To generate class wise roll call list for all classes, student fees Records. Print the exam seat number wise List. Seating Arrangement for University Exams

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.S.L. Jadhav	International Conference on Sports held at Panaji	NIL	8255
2019	Prof.R.B.Dusunge	International Interdisciplinary Conference on Contesting Violence: Literature, Culture and Society: Organized by School of Language, Literature and Culture studies and School of Social Sciences, SRTU, NandedNanded	NIL	4000
2019	Prof.R.B.Dusunge	National Workshop on Research Techniques Organized by Deogiri College Aurangabad	NIL	1240

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Programme (Ten Days) MVPS, KTHM College, Nashik in association with UGC-HRDC SPPU, Pune	1	21/05/2020	30/05/2020	10
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution itself has introduced "Sevak Kalyan Nidhi" to the faculty for granting loans, grants and so on. The said society reimburse entire loan amount in case of death of the member. The college teaching and non-teaching staff are also allowed to become members of Secondary Teachers Society. The said society also grants loans i.e. educational, housing and emergency loans. The</p>	<p>The institution itself has introduced "Sevak Kalyan Nidhi" to the faculty for granting loans, grants and so on. The said society reimburse entire loan amount in case of death of the member. The college teaching and non-teaching staff are also allowed to become members of Secondary Teachers Society. The said society also grants loans i.e. educational, housing and emergency loans. The</p>	<p>Fees waiver to financially weak and eligible students, Encouraging students for participating in sports events by funding entry fees etc., Fee Concession, Fees payment available in installments, Flexible Library timing, NSS Unit for self development of students, Student's insurance, Lift system for differently able Students, Earn and Learn Scheme etc</p>

parent institution gives NOC to the said society of staff to facilitate the immediate and long term loan. The college staff also availing the Governments Provident Fund Scheme and Contributory Provident Fund and medical reimbursements. The various facilities to the teaching and non-teaching staff to maintain efficiency in the working environment through the facilities like - • The Canteen facilities are availed from the sister institution at concessional rate to the faculty and staff. • The institution facilitates the reimbursement of the medical expenses of the faculty, staff and their dependents as per government norms. Thus all the above efforts of the institution ensures staff well-being, motivation and satisfaction

parent institution gives NOC to the said society of staff to facilitate the immediate and long term loan. The college staff also availing the Governments Provident Fund Scheme and Contributory Provident Fund and medical reimbursements. The various facilities to the teaching and non-teaching staff to maintain efficiency in the working environment through the facilities like - • The Canteen facilities are availed from the sister institution at concessional rate to the faculty and staff. • The institution facilitates the reimbursement of the medical expenses of the faculty, staff and their dependents as per government norms. Thus all the above efforts of the institution ensures staff well-being, motivation and satisfaction.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly by registered chartered accountants. The institution developed its own audit mechanism under which the CA appointed by the parent institution. He audits the accounts of the institution at the end of each financial year. The internal audited statement will be audited by the Joint Director of Higher Education and Senior Auditor appointed by the Government of Maharashtra at the end of every financial year. Moreover the auditors of Accountant General also audit the accounts of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Chidakshi Sat Murti Bhavan, Mumbai	36000	Provide financial assistance to poor and needy students in order to pursue education

[View File](#)

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC New Law College, Ahmednagar
Administrative	No	Nil	Yes	IQAC New Law College, Ahmednagar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Guest Lecture Internship Program Parent Teacher Meetings

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Guest Lecture Series Class Room Seminars Use of ICT

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Legal Aid Camp	31/07/2019	31/07/2019	31/07/2019	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Aid Camp	13/07/2019	13/07/2019	50	80
Inter-Collegiate Badminton Competition	23/09/2019	24/09/2019	15	23
Nutrition	18/10/2019	18/10/2019	10	15

Campaign				
The Special Winter Camp of NSS	23/12/2019	29/12/2019	10	15
Com. Bapusaheb Bhapkar Inter-Collegiate State level Elocution Competition	11/01/2020	11/01/2020	25	45
Legal Awareness Camp	17/01/2020	17/01/2020	20	35
Legal Aid Camp and Exhibition	10/02/2020	10/02/2020	20	25
Essay competition	10/02/2020	26/02/2020	7	12
Justice S.B. Mhase State level Moot Court Competition	29/02/2020	01/03/2020	20	34
Inter-Class Moot Court Competition	10/03/2020	11/03/2020	20	48
One day workshop on Law relating to women, children and senior citizens	07/03/2020	07/03/2020	50	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Power requirement met by renewable energy sources: 15000 KWH Total power requirement: 6389 KWH Renewable energy source: Solar Power System , Authorized by University of Pune (Supplied by Datam Energy System, Pune, Installed by Arka Energy Solution ,Ahmednagar) Renewable energy generated and used: 15000 KWH Energy supplied to the grid: Proposed to Supply 2. Garbage is segregated into wet and dry dustbins and disposed to Municipal Corporation. 3. E Waste Collection center. 4. Tree Plantation Drive by NCC and NSS Students. 10. Campus is pedestrian-friendly. 5.students have taken part in essay writing, debate, skits,Moot Courts etc. which are meant for environment awareness protection</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	1	Legal Aid Camp	Created Legal awareness among the students of New Arts Commerce and Science College, A.Nagar about the Ragging Act	25
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	01/07/2019	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Teacher	01/07/2019	A code of conduct as per UGC and S.P.P.U. guidelines
Constitution of Ahmednagar Jilha Maratha Vidya Prasarak samaj Ahmednagar	01/07/2019	Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar. The institute is registered under the Public Charitable Trust Act in 1953 and Maharashtra Societies Registration Act, 1961. The Governing Council comprises of 21 members. The Executive Council is the major decision-making body comprising of 11 trustees. The President, Vice-President, Secretary, Joint-Secretary and Treasure are the elected office bearers. The Secretary oversees the daily administration work

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Rajashri Shahu Maharaj	26/06/2019	26/06/2019	25

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College observes Green practices to be eco-friendly and to maintain pollution free environment. Green practice is followed by use of bicycles, public transport by students of college. Non-teaching staff and students use public transport and bicycles. College campus is made plastic free. Use of plastic items is avoided by students and staff and eco friendly items are recommended and made compulsory in college campus. Similarly tree plantation is made through N.S.S. in college campus and outside locality /places. Though this plantation eco-system is strengthened.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best institutional Practice I Title of practice Audio Center and E-Book The college made available course wise audio lectures of 3 years and 5 years Law Course in Audio Center. Where in the blind students avail the facility of audio lectures. To make available this facility separate computer and audio system with head phone are provided in separate rooms in library. At the same time students other than blind students who miss the lectures are offered these audio lectures to get download in memory card and pen drive and thereby they can listen and enjoy these lectures by this way. Uniqueness of this practice lies in the fact that visually impaired students can feel comfortable by listening to lectures through audio system. This practice creates education conducive to blind students. Best practice II The Book Bank Scheme The objective of the book bank is to make available the set of the Text books as per the curriculum at the commencement of each semester to all the students who requests for the same. The prices of the Law Books are costly as compare to the text books of other disciplines. Therefore, the students usually do not purchase these books and use the books through the lending facility of the library. As per the rules of the lending facility only one book is issued to the student for one week only and again the student has to return the borrowed book to get another. But under this scheme all the students are offered a set of books as per the curriculum to be used by the student throughout the semester. . At the commencement of the every semester the notice is given to the student to avail the book bank facility. In response to the said notice, the students who lodge their request for the book bank with the librarian in consultation with the Head and the class teacher, the set of books is given to the students and after conclusion of the examination the concerned student return the set of the book and again at the commencement of next semester avail the book bank facility in the same manner as above The book bank facility introduced from the academic year 2012-13 and since then every year one fourth students out of enrolled students are availing the book bank facility and record of the facility is maintained with the library. It is generally observed that the final year student who avail the book bank facility are not returning the book after conclusion of examination. Therefore delay is caused to make available the book bank to preceding class students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://newlawcollege.org/wp-content/uploads/2020/07/Best-Institutioanl-Practices-Details.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute is one of the premier learning centres in law. The Institute is distinct in a State of Maharashtra as compare to other law institutions. The Institute is the first in Maharashtra which made available the broadband internet connectivity with twenty five computer in an independent Information Centre. The needy students with other use the facility made available in Information Centre not only to access the online information related to law but also uses this facility for filling up online examination form and other related online information submit to the University on its website. The Institute also installed LCD projectors in the class room being ICT tools to be used by the teachers while delivering the lectures to the students. Generally it is said visual impact is more on the student as compare to the auditory. The use of LCD projectors for power point presentations by the teachers while delivering the lectures, understanding level of the student is increased.

Provide the weblink of the institution

<https://newlawcollege.org/wp-content/uploads/2020/08/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The IQAC helps to develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the College. To promote innovative practices to continually improve the effectiveness of the teaching learning experiences of the staff and students. To strive to realize the mottoes of the College through the best possible implementation of the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination. To ensure a learner centric environment equipped with the latest techniques and technologies of teaching, researching and sharing knowledge. The many initiatives of college and IQAC can be summarized as under: 1. To operate an internal SMS system as a part of MIS. Sending all notifications to the stakeholders of the college through SMS, also to display important notifications at different locations through digital display. 2. Online Admission for both UG and PG levels. Ensuring fair admission in compliance with the Govt. and University policy. 3. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college at the beginning of the year through distribution of academic calendar. 4. Computer Training for the non - teaching staff of the college to enhance their operational skill. 5. Academic environment of the college is good enough to start and continue some Value added course and few departments can start certificate courses. 6. The college will develop its own website to be useful to its stakeholders and students. 7. The IQAC will also conduct more seminars and workshops under different aspects to be focused like gender equity, human values, Life and transferable. 8. The Vision of IQAC is to make all collection and formation and presentation of data paperless and many such workshops will be conducted for the same. 9. The departments are advised to conduct more activities and extension activities for students and extension activities for students. 10. To strengthen further ICT interface for making teaching learning process effective. 11. The IQAC will conduct more interactive sessions of non - teaching staff members for inter - personal interactions. 12. To participate in the AISHE NIRF Ranking framework development by the minister of human recourse development, Government of India and also participate in the All India Survey on higher education. 13. To establish well equipped media center into full functioning

under RCDA. 14. To make sure to motivate Faculties to develop their subject - wise E content with the help of media center. 15. To place more notice boards for students for better informing and directions. 16. To gather feedback from stakeholders online and develop a feedback paperless system. 17. To get Alumni Registration and Parent - Teacher Association registered. 18. To Establish a well working and efficient Placement Cell. 19. College will provide incentives for research paper published. 20. Awards will be given to staff members for their yearly performance and achievements. 21. To ensure all departments conduct remedial course for the students weak in academic subjects.