



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW LAW COLLEGE
Name of the head of the Institution	M.M. Tambe
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0241-2324074
Mobile no.	9226414066
Registered Email	mmtambe1@gmail.com
Alternate Email	nlc70.ahmednagar@gmail.com
Address	Laltaki Road Delhi gate
City/Town	Ahmednagar
State/UT	Maharashtra
Pincode	414001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Pandhare Balasaheb Dashrath</b>
Phone no/Alternate Phone no.	<b>02412324074</b>
Mobile no.	<b>9021544541</b>
Registered Email	<b>balasahebpanhare1143@gmail.com</b>
Alternate Email	<b>n1c70.ahmednagar@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://newlawcollege.org/wp-content/uploads/2020/07/AQAR-2017-18.pdf">https://newlawcollege.org/wp-content/uploads/2020/07/AQAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://newlawcollege.org/2019/10/11/academic-calendar/">https://newlawcollege.org/2019/10/11/academic-calendar/</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.61</b>	<b>2013</b>	<b>05-Jan-2013</b>	<b>04-Jan-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>08-Jan-2005</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Comrade. BAPUSAHEB</b>	<b>04-Dec-2018</b>	<b>50</b>

BHAPKAR ELOCUTION COMPETITION Organized Comrade Bapusaheb Bhapkar State Level Elocution Competition	1	
Human Rights Day	10-Dec-2018 1	55
One Day Workshop on Overseas opportunities to fresh graduate in education and employment	17-Jan-2019 1	44
Justice S.B. Mhase Second State Level Moot Court Competition	23-Feb-2019 2	50
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Elocution Competition Moot Court Competition Human Rights Day Workshop on Employment opportunities to students Blood Donation Camp

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To organize Blood Donation Camp	on 2nd March 2019 Blood Donation Camp was Organized by the NSS Unit of the College in association with Civil Hospital, Ahmednagar
To encourage students to participate into Moot Court Competitions	Eleven Students of the College participated in State and National Level Moot Court competitions organized by different Law Colleges. One of the team secured Best Memorial Prize in the State Level Moot Court Competition organized by BMCC, Pune
To Organize Human Rights Day	On 10th December 2018 Human Rights Day was Organized by the Legal Aid Clinic of the College in association with District Legal Service Authority
To organize State level Elocution Competition	Comrade Bapusaheb Bhapkar State Level Elocution Competition was organized on 04th December 2018: Mr. Bhanudasji Murkute was a Chief guest and Mr. G.D. Khandeshe, Secretary of AJMVP'S Presided over the Inaugural function, and prizes were distributed at the auspicious hands of Mr. Dadapatil Shelke. Mr Ramchandraji Dare, Vice President of AJMVPS
To Organize workshop on employment opportunities to law students	One Day Workshop on Overseas opportunities to fresh graduate in education and employment was organized by Carrier and Counseling Cell of the College on 17th January 2019 in association with Chatrapati Shivaji Maharaj College of Engineering and Edwise International Pune
To encourage Faculties to Participate in Faculty Development Programmes and Refresher and Orientation Courses Organized by UGC-HRDC	Two faculties participated in Refresher course organized by UGC- HRDC, BAMU, Aurangabad and Hyderabad Central University. On 25/06/2018 to 14/07/2018 and 13/06/2019 to 26/06/ 2019
To encourage Faculties to Participate in National and International Conferences	Five faculties of the College participated and presented a paper in International Conference on Internet of Things (IOT) and its Applications organized by New Arts, Commerce and Science College, Ahmednagar: Sponsored by Savitribai Phule Pune University, Pune: Held on 23rd and 24th January 2019

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institute implements management Information System under the direction of Director of Higher Education, Pune and Savitribai Phule Pune University, Pune. Director of Higher Education invites online information of the Institute on the <a href="http://www.dhepune.im">www.dhepune.im</a> web portal. It includes information relating to General details of the institute, Courses offered, Approved seats, Research activities, Minority student enrollment and details of physically handicapped students. After submission of this information on online portal Principal of the institute use to give undertaking regarding the verification of information to the University and on such Verification University use to give No Objection Certificate to the Institute.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college implements the curriculum designed by Bar Council of India through the Savitribai Phule Pune University, Pune. Academic planning is done in a staff meeting considering the number of working days available in hand the

thereafter time-table is prepared distribution of subjects is done under the supervision and guidance of Head of timetable and then the teaching schedule starts on time. For effective implementation of the curriculum, the teachers individually prepare in advance teaching plan as per the distribution of the subject in the time table .Teaching plan is submitted to the Principal by faculty once the distribution of the subjects has been done. Teaching plan discloses the contents and resource material that will be used by the faculty while dealing with the subject. The teaching plan is observed by the Principal and is reviewed in the monthly staff meeting through personal interaction with staff members. The dates of the beginning of the teaching schedule are informed to the students before they proceed for vacation. Compulsory attendance policy helps in effective implementation of the curriculum. Effective curriculum delivery is done through various lectures, teaching methods like interactive sessions, class seminars, and group discussions. Lectures are supported by PowerPoint presentation. Recent decided case laws and current topics are discussed in the class. From current Academic Year, the register of class room lectures is also taken and noted as per the time table. The lectures are organized for providing facilities to impart the knowledge of all branches of law by taking the assistance of law reporter and law journals.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Diploma	Diploma in Taxation Law	02/07/2018	240	Employability and Entrepreneurship	Specialised knowledge and training regarding tax laws
Diploma	Diploma in Labour laws and Labour Welfare	02/07/2018	240	Employability and Entrepreneurship	Specialised knowledge and training regarding labour laws and labour welfare

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	NIL	01/07/2018
LLB	NIL	01/07/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Business Law	02/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	150

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics,Accountancy for Lawyers and Bar Bench Relations (B.A. LL.B/ B.S .LL.B 3rd Year)	02/07/2018	46
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Compulsory Internships(LL.B. III year)	114
BA LLB	Compulsory Internships(B.A.LL.B. V year)	67
LLM	LL.M. Field projects	74
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from the students is obtained in class room. For each teacher 20 forms are distributed among students. The parameters included are knowledge base of the teacher( as perceived by you), Communication skills, Sincerity /commitment of the teacher, Interest generated by the Teacher, Ability to integrate course material with environment/ other issues , to provide a broader perspective, Ability to integrate content with other courses, Accessibility of teacher in and out of the class( includes availability of the teacher to motivate further study and discussion outside the class),Ability to design quizzes/ tests/ assignments/ examinations and projects to evaluate students understanding of the course. By taking into consideration all the above mentioned parameters the overall rating is taken. In order to analyze the teachings skill, students are asked to give points in terms of grade like A,B,C,D are given by students and these grades of 20 students. For each criteria are added together and the CGPA is calculated out of 4. Feedback given by the students is communicated to the concern teacher and they are asked to improve the aspect in which he has scored the less points. Our feedback system is just like continuous assessment process and tteacher therein is obtained on regular basis.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	540	400	374
BA LLB	Law	360	358	358
LLM	Law	120	87	87
PG Diploma	Taxation	120	200	120
PG Diploma	Labour Law	60	41	41
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	893	87	10	3	13

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	6	6	0	6
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

H.S.C. passed and students graduated in different disciplines are eligible for admission at Five Year Integrated Law Course and Three Year Law Course respectively. The teaching method for both the UG courses is required to be learner focused and learning oriented depending upon the nature and contents of the subjects. Therefore, the teachers use different student centric teaching learning methods such as experimental learning, participative learning and problem solving methodologies. Simultaneously the faculty involves the students in group discussion on some of the topics taught in the class room in interactive manner. In experimental learning the students are taken to visit to the Courts, Police Stations, Prisons, Industries, District Legal Services Authority wherein the students confront with the practice and procedure followed by these authorities while implementing the laws. The students through the moot court activity as a part of the practical training are given hypothetical problem on current legal issues. The students prepare the pleadings, find out the applicable laws in support of their hypothetical case. After preparing the same, they actually advance their respective arguments before the moot judge in moot court hall specially made for it. This gives in depth knowledge and skill of the practice and procedure followed by the court in administration of justice. The students are well prepared to start their practice in law at court immediately after completing law education. In participative learning, the teachers of a concerned subject through the group discussion attempt to involve the students in learning process. At the same time the students pursuing PG Course are assigned the topics for presentation on it in the classroom and every PG Student involve in the presentation in class room. In problem solving learning, the concerned teacher while



delivering the lecture use to refer the cases decided by Apex Courts by narrating the facts and issues involved in the case. Thereafter the teachers ask the solutions to solve the legal issue put before them. Moreover, during the course of interpreting the provisions of different sections, the illustrations given there under put before them for interpreting the said provisions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
980	13	75.38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	10	12	3	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. A.L. More	Associate Professor	Student Development Officer by Board of Student Development SPPU, Pune
2019	Prof. R.B. Dusunge	Assistant Professor	Bharat Vidyaratna International Business Council, New Delhi
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	42001	Annual	18/02/2019	23/05/2019
PG Diploma	42001	Annual	18/02/2019	23/05/2019
LLM	26614	Semester-II	31/05/2019	04/07/2019
LLM	24614	Semester-I	03/11/2018	01/01/2019
LLB	12103	Semester-II	31/05/2019	02/08/2019
LLB	12103	Semester-I	18/02/2019	30/04/2019
BA LLB	13114	Semester-II	13/05/2019	29/06/2019
BA LLB	13114	Semester-I	19/01/2019	20/03/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To carry out Continuous Internal Evaluation systematically and smoothly, the college plans timetables, an academic calendar including all curricular and

cocurricular activities in advance, i.e. at the beginning of the academic year. The Principal holds a crucial meeting with the faculty which also includes a member of nonteaching staff. In this meeting the activities of the year are decided and the implementation of the timetable is also discussed. As far as evaluation is concerned, the performance of the students is examined in regular classes from time to time. The performance is assessed on the basis of questions put to students during the lecture. The students are intimated about the tutorials and tests in advance. Since our College is affiliated to the Savitribai Phule Pune University, it follows the evaluation method Prescribed by the University. The University of Pune in the year 200304 has introduced semester system for the evaluation of students. Where in Subject of Practical Training for 100 marks is prescribed, the college through the coordinator of Practical training evaluate the performance of each student at the end of every academic year. The same system is adopted for the students of the Diploma in labour laws and labour welfare. From this Academic Year (201819) University prescribed Internal Evaluation of 20 Marks for each Subject to be conducted by the College, to implement this pattern College use to conduct written examination for 20 marks of each subject at the end of semester. It consist of two questions one is for 15 Marks and another is for ten marks. For the students of LL.M University prescribes the Pattern of 60:40 where in internal evaluation of 40 marks is done by the teacher of concerned subject. From the Academic Year 20145 the choice based credit system in introduced by the University for the LL.M. course. It widened the scope of internal evaluation by introducing the pattern of 50:50. Where in evaluation of 50 marks were done by the faculty of concerned subject. Further the college effectively conducts the internal tests, termend examinations, project work, vivavoce, semester examinations to carry out the continuous evaluation system. Moreover recently, the Savitribai Phule Pune University has initiated transparent evaluation method in the performance of students by making available to them the photo copies of the answer books

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar prepared in consultation with teaching and administrative staff of the Institute in the beginning of semester. The tentative schedule of internal examination, class work etc. decided before hand and every care has been taken to conduct the internal examination, class work like presentation, class room seminars as per the pre decided schedule. The College Examination Officer separately appointed for the same use to solve the grievances of the student in respect of internal examination related issues in consultation with the Head of the Institute.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://newlawcollege.org/wp-content/uploads/2020/07/POPSO-and-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
13114	BA LLB	Law	40	28	70
12103	LLB	Law	75	69	92
24614	LLM	Law	70	65	95

42001	PG Diploma	Law	130	70	91
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://newlawcollege.org/wp-content/uploads/2020/07/SSS-2018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
International Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human Rights Day	District Legal Service Authority, Ahmednagar	10/12/2018
Overseas opportunities to fresh graduate in education and employment	Edwise International Pune	17/01/2019
Personality Development	Gillette and Lokmat	27/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

NIL	NIL	NIL	01/12/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2019
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	2	5.5
International	Law	10	5.5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	0	2	0
Presented papers	7	1	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Surgical Strike Day	Savitribai Phule Pune University	2	15
Rakshabandhan Programme for orphan children	Savli Society Kedgoan	2	30
EVM VVPAT Training for Student	District Election office Ahmednagar	2	35
Special Winter Camp	Dongargan Grampanchayat	2	50
Blood Donation Camp	Civil Hospital Ahmednagar	2	36
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rakshabandhan Programme for orphan children	Appriciation Letter	Savli Society Kedgoan	30
Special Winter Camp	Appriciation Letter	Dongargan Grampanchayat	50
Blood Donation Camp	Appriciation Letter	Civil Hospital Ahmednagar	36
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Rally	Civil Hospital Ahmednagar	Aids Prevention Awareness Rally	2	40
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	11/07/2018	30/06/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2019	NIL	0
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2015620	2015620

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul Software	Partially	Recent	2019

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	2191	767726	800	200000	2991	967726
Reference Books	326	202780	286	155007	612	357787
Journals	129	330828	130	107148	259	437976
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	17	1	1	1	1	5	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	17	1	1	1	1	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Programs uploaded on You tube channel of The College	<a href="https://www.youtube.com/channel/UCp5vXhCv6mKh3nsumlI6qwq/videos">https://www.youtube.com/channel/UCp5vXhCv6mKh3nsumlI6qwq/videos</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
672383	672383	521030	521030

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the infrastructural development and maintenance activities are monitored by the Building and Maintenance Committee. The parent institution has appointed full time engineers, architects, technician etc. to look after the construction and developmental work at the central level. Necessary assistance is provided to the college whenever required. The Office Superintendent of the college is

supervises and maintain the premises and infrastructure of our institute. In addition a team of gardeners, sweepers, electricians, plumbers and carpenters are employed by parent institution. The Security of the infra structure is provided through professional security agency by parent institution. The building advisory committee periodically reviews the maintenance of infrastructure. The College provides for budgetary allocation for the periodic cleaning, repairs, painting and renovation. Experts from the sports department maintain the play ground and sports facilities along with the sister institution. A computer technician has been appointed by the parent institution to maintain the computers and information center by making annual maintenance contracts.

<https://newlawcollege.org/wp-content/uploads/2020/08/Procedure-and-Policy-to-Maintain-facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Scholarship	315	745000
Financial Support from Other Sources			
a) National	Tution and examination fee reimbrusement	85	115120
b)International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselings and Mentoring	15/07/2018	1185	New Law College Ahmednagar
Yoga	21/06/2018	50	Sports Department New law College Ahmednagar
English Language Lab Training	01/08/2018	133	New Law College Ahmednagar
Remedial Coaching	01/08/2018	50	New Law College Ahmednagar
Soft Skill Development	10/12/2018	33	LL.M. Departmet New Law College Ahmednagar

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of studentsp placed
------	--------------------	----------------------------------	---------------------------------	---------------------------------------	----------------------------



		competitive examination	career counseling activities	the comp. exam	
2018	Carrier Guidance for Judicial service Examination	15	50	0	0
2019	Carrier Guidance for Judicial service Examination	20	60	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0		0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	New Law College Ahmednagar	New Law College Ahmednagar	Department of law Savitribai Phule Pune University	LL.M.
2018	40	New Law College Ahmednagar	New Law College Ahmednagar	New Law College Ahmednagar	LL.M.
2019	33	New Law College Ahmednagar	New Law College Ahmednagar	New Law College Ahmednagar	LL.M.
2019	7	New Law College Ahmednagar	New Law College Ahmednagar	Department of law Savitribai Phule Pune University	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Collegiate Badminton Competition	Inter-Collegiate	60
Elocution Competition	State	62
Annual Social Gathering	College	200
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
2018	NIL	Internatio nal	0	0	0	NIL
2019	NIL	National	0	0	0	NIL
2019	NIL	Internatio nal	0	0	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Since Academic Year 2017-18 No election for the Student Council was held by the University therefore since then no active student council is there in the institute. However, the college provides students with opportunities to participate in various academic and administrative bodies at college. Students seize the opportunities for involvement and contribution to the academic life of the college. Students are given representation in the committees/cells/units like Students Welfare committee, Internal Quality Assurance Cell, Students' Redressal Committee, Anti- Raging Committee, Library Committee various Sports committee, Annual Social Gathering. Representation of students is reflected in the National Service Scheme Advisory Committee constituted as per the guidelines of the university. The committee consists of Principle of the college as the chairman and two teachers, one student and one social worker as a member. The programmed officer of NSS is the member secretary of the Committee. Women grievance cell has also given representation to one of the girl student who represents the other girl student and gives proper solution to the problems of other girls. The committee undertakes measures for the development of various skills and proper involvement of girl student in community and specially in raising gender conscious, developing feminist identity. To regulate the library activities Library Committee is constituted. Every policy making decisions, problems and future plans are discussed and resolved through the meetings of the committees which were conducted twice in a

academic year. It consist of Principle, student. librarian and members of teaching and administrative staff. The student welfare committee also has representation of the students which take care of the different measures for the development of students. It also consist of one male, one female a lady teacher, one social worker, representative of the management, student welfare officer and principal.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Association of former students of our college was formed in the year 2000-2001. The meetings were held twice in each academic year. Issues were discussed regarding communication with alumni, role of the alumni in the development of the college job opportunities to the students. The college has strengthened the activities of Alumni Association. The association is conducting lectures on procedural laws and other important law subjects. It contributes through its Activities in institutional academic development. It can be summarized as below. 1) It facilitates in arranging guest lecturers of JMFC senior judicial officers for the students with the help placement cell. 2) Special lectures of senior practicing lawyers are also arranged. 3) The alumni, who are practicing lawyer, make available their offices facilitate practical training The college has constituted Alumni Committee. The IQAC takes help from the committee in order to enhance the quality of this institution. It helps in arranging advocate chamber visits of the students. Alumni guide the students on different legal issues, in preparation for JMFC examination etc.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducts regular meetings. in this year three meetings were held under the chairmanship of Adv. V.D.Athare Patil, President of Alumni Association. Association plays a vital role in sponsoring various programs like law awareness exhibition, legal aid programme

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. CONSTITUTION OF COMMITTEES The administration of the college is decentralized by establishing the various committees representing the teaching, non-teaching and supporting staff in order to carry smooth and effective administrative functions of the college. In order to implement Management, Development and supervision at the institutional level the College Development Committee, Planning Development and Internal Quality Assurance Cell are functioning. The academic function is decentralized through Admission committee which look after the Academic calendar, Time Table, workload etc. the participative management is also reflected in the representation given to the students and representatives of the management on different committees. Such as College Development Committee, Student Welfare Committee, Internal Quality Assurance Cell etc. The Academic plan is developed on the basis of the opinions expressed to the Principal by students, teachers, administrative staff and the

management in the College Development Committee. The IQAC helps to prepare the perspective plans of the institution. The curricular, co-curricular and extra-curricular activities are planned in advance at the beginning of the academic year. The meetings are called whenever necessary to take the necessary decisions. Annual review meeting is conducted at the end of academic year. This helps us in developing perspective plan for the next academic year. The responses from the students by way of feedback are used while preparing this plan.

2. DEVELOPMENT PLAN College has prepared the perspective plan for the developments. There is a separate Planning and Development committee for preparing perspective plan. The committee consists of teachers, IQAC Co-coordinator and administrative staff. The committee considers the opinion of the staff and the students while preparing the development plan of the college. The suggestions of the IQAC are taken into account while preparing the institutional plan. The institution has a formally stated Strategic plan. The management members, the Principal, the faculty and the other stakeholders have developed the strategic plan by holding meetings and considering the present scenario of legal education. There is a strong motive to enhance the quality of legal education which is imparted in the institution. This motive has driven the strategic plan. The faculty and the administrative staff play their respective roles in deploying the strategic plan. The strategic plan is deployed

1. To provide encouragement and promotion, to the faculty and for their appreciation
2. To offer complete satisfaction to the student in respect of the education they receive in the institution
3. To maintain positive educational environment in the premises of the institution
4. To increase the infrastructure to meet the present day educational needs of the students
5. To recruit the teaching and non-teaching staff to address the issues of teaching learning and administrative work

The Strategic plan of the institution is based on the overall progress of students, teachers and the institution and contribution to the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College publishes the notification for admission to the law courses mentioning the important dates and procedure of admission in brief in the News paper and website of the college for LL.M., DTL and DLL and LW. The admission of LL.B. and BA.LLB are conducted through CET Cell Established by the Government of Maharashtra. CET Cell conducts Common Entrance Test for admission to LL.B. and BA.LLB course is conducted by the CET cell for all law colleges in State of Maharashtra.
Industry Interaction / Collaboration	? College has initiated process to sign MOU with National Law School of India University, Bangalore
Human Resource Management	The performance of the faculty is assessed yearly through self-appraisal reports. The attempts are made to evaluate the teachers performance

through students feedback. Their performance is observed by the Principal and academic peer team. On the basis of the analysis of self appraisal reports and students' feedback, academic activities, some of the staff members are given suggestions through informal discussions made by the peer team members. These efforts are helpful to improve teaching / research of the faculty and services provided by them.

Library, ICT and Physical Infrastructure / Instrumentation

The Library has adequate text books and reference books, journals and periodicals, audio-video cassettes, current and back volumes of Law Reports, databases of Supreme Court and High Court cases and Central and State legislations. The college has a separate three storey building of 7360 Sq. ft. with 17 spacious classrooms with blackboards, podium and assembly hall with platform along with other teaching aids. The institution upgrades the IT facilities with the changes in information technology, as and when required. The existing computer systems and WI-FI was annually updated with adequate provision for up gradation and maintenance.

Research and Development

The research activity in the institute are encouraged by the Research Committee by continuous persuasion of the student and faculties to publish research articles in journals published by different research institute as well as universities. Faculties are also encouraged to participate in National and international conference organized by various colleges and to contribute research articles in such seminar and conferences. Faculties are also encouraged to apply for research projects offered by the UGC, University etc.

Examination and Evaluation

The Institute being affiliated to Savitribai Phule Pune University, so examination and evaluation is conducted by the university of 80 marks for each paper. However the internal evaluation is conducted by the College of 20 marks for each paper. For the students of LL.M University prescribes the Pattern of 60:40 where in internal evaluation of 40 marks is done by the teacher of concerned subject. From the Academic Year 2014-15 the choice based credit

	system in introduced by the University for the LL.M. course
Teaching and Learning	The faculty, being experienced in teaching, prefers to use various methods and a critical approach. Generally the teachers prefer the lecture method but it is not solely used in the class. It involves interaction and group discussion. This combination of interaction and group discussion with the lecture makes learning fruitful for students. This involves some scope for critical thinking. Similarly, the faculty also uses the case study method wherein it is shown how law is applicable and how it is interpreted. This method helps the students develop critical thinking. In addition, debates are organized to provoke students 'thinking.
Curriculum Development	The college implements the curriculum designed by Bar Council of India through the Savitribai Phule Pune University, Pune. Academic planning is done in a staff meeting considering the number of working days available in hand the thereafter time-table is prepared distribution of subjects is done under the supervision and guidance of Head of timetable and then the teaching schedule starts on time. For effective implementation of the curriculum, the teachers individually prepare in advance teaching plan as per the distribution of the subject in the time table

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implements the e-governance in planning and development through various modes such as the process of ICT is used to plan the different events and activities organized by the college. The college use to send personal SMS to students and faculties. The important notices of the college were circulated through website of the college i.e. <a href="http://www.newlawcollege.org">www.newLawcollege.org</a> .
Administration	The college implements Bio-Metric attendance system for teaching and non teaching staff. The campus of the College is under surveillance of 20 CCTV Cameras. The ICT is used for important administrative functions. Each class teacher had created WhatsApp

	group to circulate important information relating to administration of college.
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e. "Single Click Accounting", this section of College is partially e-governed. The college uses the Vriddhi software, Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report etc.
Student Admission and Support	Student admission for the year 2018-2019 is partially implemented online. The Vriddhi software is developed so as to fulfill the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided to college website <a href="https://newlawcollege.org/admission-process/">https://newlawcollege.org/admission-process/</a> . As the admission process is semi-online, admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate, Bonafide certificates, Admission Forms, Issue of I Cards, Library cards through the Vriddhi software
Examination	To achieve Paperless communication between Exam and other departments, Examination section uses "Vriddhi" Software. By Using Vriddhi software, generate various reports like To generate seat Numbers, Hall-Ticket, First Year results, To generate class wise roll call list for all classes, student fees Records. Print the exam seat number wise List. Seating Arrangement for University Exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. P.C. Khule	International Conference on Internet of Things and its application	No Membership	2000

		Held on 23rd and 24th January 2019 at New Arts Commerce and Science College, Ahmednagar		
2018	Prof. P.C. Khule	Gender Neutrality Challenges to Sec 497 of IPC held on 08th December 2018 at Govindrao Adik Law College, Shirampur	No Membership	830
2019	Prof. V.E. Shinde	International Conference on Internet of Things and its application Held on 23rd and 24th January 2019 at New Arts Commerce and Science College, Ahmednagar	No Membership	2000
2018	Prof. shinde V.E.	One Day Workshop on Quality enhancement in exam and evaluation held on 21st December 2018 at C.T. Bora College, Shirur	No Membership	280
2019	Prof. R.B. Dusunge	National Seminar on Recent trends in English language and literature held on 25th February 2019 at BAMU, Aurangabad	No Membership	2020
2019	Prof. R.B. Dusunge	National Seminar in Ahmednagar College, Ahmednagar Held	No Membership	800



		on 15th and 16th February 2019		
2019	Prof. R.B. Dusunge	International Conference on Internet of Things and its application Held on 23rd and 24th January 2019 at New Arts Commerce and Science College, Ahmednagar	No Membership	2000
2019	Prof. R.B. Dusunge	Issues in Post Colonial Indian English Held on 11th and 12th January 2019 at New Arts Commerce and Science College, Parner	No Membership	1120
2018	Prof. R.B. Dusunge	National Seminar on Interdisciplinary: a Game Changer Held on 24th and 25th October 2018 at Bombay Institute of Education Mumbai	No Membership	3700
2018	Prof. R.B. Dusunge	Quest for Quality in Higher Education Held on 21st Sep. 2018 at Shivaji Law College, Parbhani	No Membership	1880
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	NIL	NIL	01/07/2018	31/12/2018	0	0
2019	NIL	NIL	01/01/2019	30/06/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/06/2018	14/07/2018	21
Refresher Course in Research Methodology	1	13/06/2019	26/06/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The institution itself has introduced "Sevak Kalyan Nidhi" to the faculty for granting loans, grants and so on. The said society reimburse entire loan amount in case of death of the member. The college teaching and non-teaching staff are also allowed to become members of Secondary Teachers Society. The said society also grants loans i.e. educational, housing and emergency loans. The parent institution gives NOC to the said society of staff to facilitate the immediate and long term loan. The college staff also availing the Governments Provident Fund Scheme and Contributory Provident Fund and medical reimbursements. The various facilities to the</p>	<p>The institution itself has introduced "Sevak Kalyan Nidhi" to the faculty for granting loans, grants and so on. The said society reimburse entire loan amount in case of death of the member. The college teaching and non-teaching staff are also allowed to become members of Secondary Teachers Society. The said society also grants loans i.e. educational, housing and emergency loans. The parent institution gives NOC to the said society of staff to facilitate the immediate and long term loan. The college staff also availing the Governments Provident Fund Scheme and Contributory Provident Fund and medical reimbursements. The various facilities to the</p>	<p>Fees waiver to financially weak and eligible students, Encouraging students for participating in sports events by funding entry fees etc., Fee Concession, Fees payment available in installments, Flexible Library timing, NSS Unit for self development of students, Student's insurance, Lift system for differently able Students, Earn and Learn Scheme etc.</p>

teaching and non-teaching staff to maintain efficiency in the working environment through the facilities like - • The Canteen facilities are availed from the sister institution at concessional rate to the faculty and staff. • The institution facilitates the reimbursement of the medical expenses of the faculty, staff and their dependents as per government norms. Thus all the above efforts of the institution ensures staff well-being, motivation and satisfaction.

teaching and non-teaching staff to maintain efficiency in the working environment through the facilities like - • The Canteen facilities are availed from the sister institution at concessional rate to the faculty and staff. • The institution facilitates the reimbursement of the medical expenses of the faculty, staff and their dependents as per government norms. Thus all the above efforts of the institution ensures staff well-being, motivation and satisfaction.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The accounts of the college are audited regularly by registered chartered accountants. The institution developed its own audit mechanism under which the CA appointed by the parent institution. He audits the accounts of the institution at the end of each financial year. The internal audited statement will be audited by the Joint Director of Higher Education and Senior Auditor appointed by the Government of Maharashtra at the end of every financial year. Moreover the auditors of Accountant General also audit the accounts of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Chidakshi Sat Murti Bhavan, Mumbai	144000	Provide financial assistance to poor and needy students in order to pursue education
No file uploaded.		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC New Law College Ahmednagar
Administrative	No		Yes	IQAC New Law

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Guest Lecture Internship Program Parent Teacher Meetings On 29th September 2018  
Parent Teacher Meeting was Organized in the by Principal Prof. M.M. Tambe

## 6.5.3 – Development programmes for support staff (at least three)

1 Training Programme for Stress Management 2 Training Programme for Office  
Administration 3 E – Governance Programme

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Guset Lecture Series Class Room Seminars Use of ICT

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1) Importance of reading – Prof. P.D. Rishi 2) Usefulness of Library- Dr. P.G. Dhirde 3) Reading Pledge- Prof. R.B. Dusunge Elocution and Debate Competition	15/10/2018	15/10/2018	16/10/2018	30
2018	Comrade Bapusaheb Bhapkar State Level Elocution	04/12/2018	04/12/2018	04/12/2018	80
2018	Human Rights Day	10/12/2018	10/12/2018	10/12/2018	150
2019	One Day Workshop on Overseas opportunities to fresh graduate in education and	17/01/2019	17/01/2019	17/01/2019	110



2018	0	1	24/09/2019	1	Premises of the college and Premises of Chauthe Shivaji Maharaj was Cleaned.	Service to Society	40
2018	0	1	29/09/2018	1	Parent Teacher Meeting	To take in to consideration suggestions of Parents	20
2018	1	1	21/12/2018	1	Special Winter Camp of NSS Service to Community	Cleanliness, Tree Plantation etc.	25
2018	1	1	29/12/2018	1	Cleanliness drive	at Premises of Hutatma . Chauthe Shivaji Maharaj on the Occasion of Centenary Year of AJMVPS	30
2019	1	1	02/03/2019	1	Blood Donation Camp	To Donate Blood to Civil Hospital Ahmednagar	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	01/07/2018	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Teacher	01/07/2018	A code of conduct as per UGC and S.P.P.U. guidelines
Constitution of	01/07/2018	Ahmednagar Jilha Maratha

Ahmednagar Jilha Maratha  
Vidya Prasarak samaj  
Ahmednagar

Vidya Prasarak Samaj,  
Ahmednagar. The institute  
is registered under the  
Public Charitable Trust  
Act in 1953 and  
Maharashtra Societies  
Registration Act, 1961.  
The Governing Council  
comprises of 21 members.  
The Executive Council is  
the major decision-making  
body comprising of 11  
trustees. The President,  
Vice-President,  
Secretary, Joint-  
Secretary and Treasure  
are the elected office  
bearers. The Secretary  
oversees the daily  
administration work.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Dr. APJ Abdul Kalam	15/10/2018	16/10/2018	45
Sardar Vallabhabhai Patel Birth Anniversary National Unity Day	31/10/2018	31/10/2018	50
Republic Day	26/01/2019	26/01/2019	200
Death Anniversary of Mahatma Gandhi	30/01/2019	30/01/2019	100

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

On 24th September 2018 NSS Day was organized, wherein Premises of the college and Premises of Chauthe Shivaji Maharaj was Cleaned. On 29th December 2018 Cleanliness drive was organized in the premises of Chauthe Shivaji Maharaj on the Occasion of Centenary Year of AJMVPS. (NSS) College observes Green practices to be eco-friendly and to maintain pollution free environment. Green practice is followed by use of bicycles, public transport by students of college. Non-teaching staff and students use public transport and bicycles. College campus is made plastic free. Use of plastic items is avoided by students and staff and eco friendly items are recommended and made compulsory in college campus. Similarly tree plantation is made through N.S.S. in college campus and outside locality /places. Though this plantation eco-system is strengthened.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best institutional Practice I Title of practice Audio Center and E-Book The college made available course wise audio lectures of 3 years and 5 years Law Course in Audio Center. Where in the blind students avail the facility of audio lectures. To make available this facility separate computer and audio system

with head phone are provided in separate rooms in library. At the same time students other than blind students who miss the lectures are offered these audio lectures to get download in memory card and pen drive and thereby they can listen and enjoy these lectures by this way. Uniqueness of this practice lies in the fact that visually impaired students can feel comfortable by listening to lectures through audio system. This practice creates education conducive to blind students. Best practice II The Book Bank Scheme The objective of the book bank is to make available the set of the Text books as per the curriculum at the commencement of each semester to all the students who requests for the same. The prices of the Law Books are costly as compare to the text books of other disciplines. Therefore, the students usually do not purchase these books and use the books through the lending facility of the library. As per the rules of the lending facility only one book is issued to the student for one week only and again the student has to return the borrowed book to get another. But under this scheme all the students are offered a set of books as per the curriculum to be used by the student throughout the semester. . At the commencement of the every semester the notice is given to the student to avail the book bank facility. In response to the said notice, the students who lodge their request for the book bank with the librarian in consultation with the Head and the class teacher, the set of books is given to the students and after conclusion of the examination the concerned student return the set of the book and again at the commencement of next semester avail the book bank facility in the same manner as above The book bank facility introduced from the academic year 2012-13 and since then every year one fourth students out of enrolled students are availing the book bank facility and record of the facility is maintained with the library. It is generally observed that the final year student who avail the book bank facility are not returning the book after conclusion of examination. Therefore delay is caused to make available the book bank to preceding class students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://newlawcollege.org/wp-content/uploads/2020/07/Best-Institutioanl-Practices-Details.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute is one of the premier learning centres in law. The Institute is distinct in a State of Maharashtra as compare to other law institutions. The Institute is the first in Maharashtra which made available the broadband internet connectivity with twenty five computer in an independent Information Centre. The needy students with other use the facility made available in Information Centre not only to access the online information related to law but also uses this facility for filling up online examination form and other related online information submit to the University on its website. The Institute also installed LCD projectors in the class room being ICT tools to be used by the teachers while delivering the lectures to the students. Generally it is said visual impact is more on the student as compare to the auditory. The use of LCD projectors for power point presentations by the teachers while delivering the lectures, understanding level of the student is increased.

Provide the weblink of the institution

[https://newLawcollege.org/wp-content/uploads/2020/08/Institutional-Distinctiveness.pdf](https://newlawcollege.org/wp-content/uploads/2020/08/Institutional-Distinctiveness.pdf)

### 8.Future Plans of Actions for Next Academic Year



The IQAC helps to develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the College. To promote innovative practices to continually improve the effectiveness of the teaching learning experiences of the staff and students. To strive to realize the mottoes of the College through the best possible implementation of the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination. To ensure a learner centric environment equipped with the latest techniques and technologies of teaching, researching and sharing knowledge. The many initiatives of college and IQAC can be summarized as under:

1. To operate an internal SMS system as a part of MIS. Sending all notifications to the stakeholders of the college through SMS, also to display important notifications at different locations through digital display.
2. Online Admission for both UG and PG levels. Ensuring fair admission in compliance with the Govt. and University policy.
3. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college at the beginning of the year through distribution of academic calendar.
4. Computer Training for the non - teaching staff of the college to enhance their operational skill.
5. Academic environment of the college is good enough to start and continue some Value added course and few departments can start certificate courses.
6. The college will develop its own website to be useful to its stakeholders and students.
7. The IQAC will also conduct more seminars and workshops under different aspects to be focused like gender equity, human values, Life and transferable.
8. The Vision of IQAC is to make all collection and formation and presentation of data paperless and many such workshops will be conducted for the same.
9. The departments are advised to conduct more activities and extension activities for students and extension activities for students.
10. To strengthen further ICT interface for making teaching learning process effective.
11. The IQAC will conduct more interactive sessions of non - teaching staff members for inter - personal interactions.
12. To participate in the AISHE NIRF Ranking framework development by the minister of human recourse development, Government of India and also participate in the All India Survey on higher education.
13. To establish well equipped media center into full functioning under RCDA.
14. To make sure to motivate Faculties to develop their subject - wise E content with the help of media center.
15. To place more notice boards for students for better informing and directions.
16. To gather feedback from stakeholders online and develop a feedback paperless system.
17. To get Alumni Registration and Parent - Teacher Association registered.
18. To Establish a well working and efficient Placement Cell.
19. College will provide incentives for research paper published.
20. Awards will be given to staff members for their yearly performance and achievements.
21. To ensure all departments conduct remedial course for the students weak in academic subjects.